

The big Stats worksheet

1. Every evening, 5 men and 5 women are chosen to take part in a phone-in competition. Of these 10 people, exactly 3 will win a prize. These 3 prize-winners are chosen at random.

- i. Find the probability that, on a particular evening, 2 of the prize-winners are women and the other is a man. Give your answer as a fraction in its simplest form.

[4]

- ii. Four evenings are selected at random. Find the probability that, on at least three of the four evenings, 2 of the prize-winners are women and the other is a man.

[4]

2. The weights of bags of a particular brand of flour are quoted as 1.5 kg. In fact, on average 10% of bags are underweight.

- i. Find the probability that, in a random sample of 50 bags, there are exactly 5 bags which are underweight.

[3]

- ii. Bags are randomly chosen and packed into boxes of 20. Find the probability that there is at least one underweight bag in a box.

[2]

- iii. A crate contains 48 boxes. Find the expected number of boxes in the crate which contain at least one underweight bag.

[2]

3. A researcher is investigating whether people can identify whether a glass of water they are given is bottled water or tap water. She suspects that people do no better than they would by guessing. Twenty people are selected at random; thirteen make a correct identification. She carries out a hypothesis test.

- i. Explain why the null hypothesis should be $p = 0.5$, where p represents the probability that a randomly selected person makes a correct identification.

[2]

- ii. Briefly explain why she uses an alternative hypothesis of $p > 0.5$.

[1]

- iii. Complete the test at the 5% significance level.

[5]

4. The birth weights in kilograms of 25 female babies are shown below, in ascending order.

1.39	2.50	2.68	2.76	2.82	2.82	2.84	3.03	3.06	3.16	3.16	3.24	3.32
3.36	3.40	3.54	3.56	3.56	3.70	3.72	3.72	3.84	4.02	4.24	4.34	

- i. Find the median and interquartile range of these data.

[3]

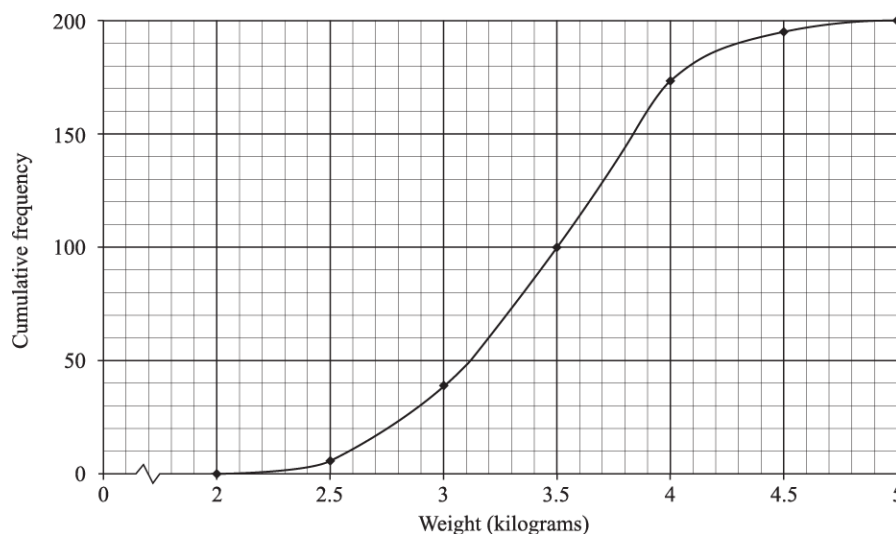
- ii. Draw a box and whisker plot to illustrate the data.

[3]

- iii. Show that there is exactly one outlier. Discuss whether this outlier should be removed from the data.

[4]

The cumulative frequency curve below illustrates the birth weights of 200 male babies.



- iv. Find the median and interquartile range of the birth weights of the male babies.

[3]

- v. Compare the weights of the female and male babies.

[2]

- vi. Two of these male babies are chosen at random. Calculate an estimate of the probability that both of these babies weigh more than any of the female babies.

[3]

5. Jenny has six darts. She throws darts, one at a time, aiming each at the bull's-eye. The probability that she hits the bull's-eye with her first dart is 0.1. For any subsequent throw, the probability of hitting the bull's-eye is 0.2 if the previous dart hit the bull's-eye and 0.05 otherwise.

- i. Illustrate the possible outcomes for her first, second and third darts on a probability tree diagram.

[4]

- ii. Find the probability that
- A. she hits the bull's-eye with at least one of her first three darts,
- B. she hits the bull's-eye with exactly one of her first three darts.

[3]

[4]

- iii. Given that she hits the bull's-eye with at least one of her first three darts, find the probability that she hits the bull's-eye with exactly one of them.

[3]

Jenny decides that, if she hits the bull's-eye with any of her first three darts, she will stop after throwing three darts. Otherwise she will throw all six darts.

- iv. Find the probability that she hits the bull's-eye three times in total.

[4]

6. The scores, X , in Paper 1 of an English examination have an underlying Normal distribution with mean 76 and standard deviation 12. The scores are reported as integer marks. So, for example, a score for which $75.5 \leq X < 76.5$ is reported as 76 marks.

- i. Find the probability that a candidate's reported mark is 76.

[4]

- ii. Find the probability that a candidate's reported mark is at least 80.

[3]

- iii. Three candidates are chosen at random. Find the probability that exactly one of these three candidates' reported marks is at least 80.

[2]

The proportion of candidates who receive an A* grade (the highest grade) must not exceed 10% but should be as close as possible to 10%.

- iv. Find the lowest reported mark that should be awarded an A* grade.

[5]

The scores in Paper 2 of the examination have an underlying Normal distribution with mean μ and standard deviation 12.

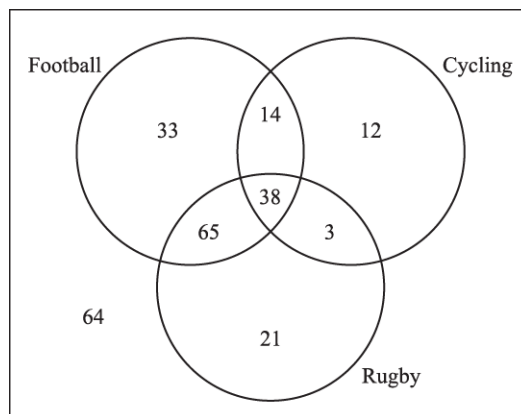
- v. Given that 20% of candidates receive a reported mark of 50 or less, find the value of μ .

[4]

7. A survey is being carried out into the sports viewing habits of people in a particular area. As part of the survey, 250 people are asked which of the following sports they have watched on television in the past month.

- Football
- Cycling
- Rugby

The numbers of people who have watched these sports are shown in the Venn diagram.



One of the people is selected at random.

- i. Find the probability that this person has in the past month
 - A. watched cycling but not football,

[1]

- B. watched either one or two of the three sports.

[2]

- ii. Given that this person has watched cycling, find the probability that this person has not watched football.

[2]

8. At a tourist information office the numbers of people seeking information each hour over the course of a 12-hour day are shown below.

6 25 38 39 31 18 35 31 33 15 21 28

- i. Construct a sorted stem and leaf diagram to represent these data.

[3]

- ii. State the type of skewness suggested by your stem and leaf diagram.

[1]

- iii. For these data find the median, the mean and the mode. Comment on the usefulness of the mode in this case.

[4]

9. A rugby team of 15 people is to be selected from a squad of 25 players.

- i. How many different teams are possible?

[2]

- ii. In fact the team has to consist of 8 forwards and 7 backs. If 13 of the squad are forwards and the other 12 are backs, how many different teams are now possible?

[2]

- iii. Find the probability that, if the team is selected at random from the squad of 25 players, it contains the correct numbers of forwards and backs.

[2]

10. A drug for treating a particular minor illness cures, on average, 78% of patients. Twenty people with this minor illness are selected at random and treated with the drug.

i.

A. Find the probability that exactly 19 patients are cured.

[3]

B. Find the probability that at most 18 patients are cured.

[3]

C. Find the expected number of patients who are cured.

[1]

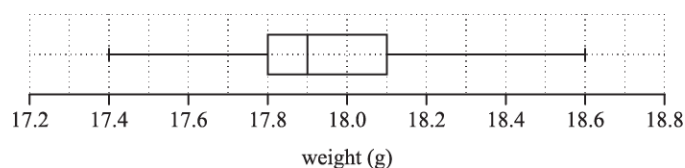
ii. A pharmaceutical company is trialling a new drug to treat this illness. Researchers at the company hope that a higher percentage of patients will be cured when given this new drug. Twenty patients are selected at random, and given the new drug. Of these, 19 are cured. Carry out a hypothesis test at the 1% significance level to investigate whether there is any evidence to suggest that the new drug is more effective than the old one.

[8]

iii. If the researchers had chosen to carry out the hypothesis test at the 5% significance level, what would the result have been? Justify your answer.

[2]

11. The box and whisker plot below summarises the weights in grams of the 20 chocolates in a box.



- i. Find the interquartile range of the data and hence determine whether there are any outliers at either end of the distribution.

[5]

Ben buys a box of these chocolates each weekend. The chocolates all look the same on the outside, but 7 of them have orange centres, 6 have cherry centres, 4 have coffee centres and 3 have lemon centres.

One weekend, each of Ben's 3 children eats one of the chocolates, chosen at random.

- ii. Calculate the probabilities of the following events.
- all 3 chocolates have orange centres
 - all 3 chocolates have the same centres

[6]

- iii. Find $P(A|B)$ and $P(B|A)$.

[3]

The following weekend, Ben buys an identical box of chocolates and again each of his 3 children eats one of the chocolates, chosen at random.

- iv. Find the probability that, on both weekends, the 3 chocolates that they eat all have orange centres.

[2]

- v. Ben likes all of the chocolates except those with cherry centres. On another weekend he is the first of his family to eat some of the chocolates. Find the probability that he has to select more than 2 chocolates before he finds one that he likes.

[3]

12. The ages, x years, of the senior members of a running club are summarised in the table below.

Age (x)	$20 \leq x < 30$	$30 \leq x < 40$	$40 \leq x < 50$	$50 \leq x < 60$	$60 \leq x < 70$	$70 \leq x < 80$
Frequency	10	30	42	23	9	5

- i. Draw a cumulative frequency diagram to illustrate the data.

[5]

- ii. Use your diagram to estimate the median and interquartile range of the data.

[3]

13. Each weekday, Marta travels to school by bus. Sometimes she arrives late.

- L is the event that Marta arrives late.
- R is the event that it is raining.

You are given that $P(L) = 0.15$, $P(R) = 0.22$ and $P(L \mid R) = 0.45$.

- i. Use this information to show that the events L and R are not independent.

[1]

- ii. Find $P(L \cap R)$.

[2]

- iii. Draw a Venn diagram showing the events L and R , and fill in the probability corresponding to each of the four regions of your diagram.

[3]

14. The weights, w grams, of a random sample of 60 carrots of variety A are summarised in the table below.

Weight	$30 \leq w < 50$	$50 \leq w < 60$	$60 \leq w < 70$	$70 \leq w < 80$	$80 \leq w < 90$
Frequency	11	10	18	14	7

- i. Draw a histogram to illustrate these data.

[5]

- ii. Calculate estimates of the mean and standard deviation of w .

[4]

- iii. Use your answers to part (ii) to investigate whether there are any outliers.

[3]

The weights, x grams, of a random sample of 50 carrots of variety B are summarised as follows.

$$n = 50$$

$$\sum x = 3624.5$$

$$\sum x^2 = 265\,416$$

- iv. Calculate the mean and standard deviation of x .

[3]

- v. Compare the central tendency and variation of the weights of varieties A and B.

[2]

15. It is known that on average 85% of seeds of a particular variety of tomato will germinate. Ramesh selects 15 of these seeds at random and sows them.

i.

A. Find the probability that exactly 12 germinate.

[3]

B. Find the probability that fewer than 12 germinate.

[2]

The following year Ramesh finds that he still has many seeds left. Because the seeds are now one year old, he suspects that the germination rate will be lower. He conducts a trial by randomly selecting n of these seeds and sowing them. He then carries out a hypothesis test at the 1% significance level to investigate whether he is correct.

ii. Write down suitable null and alternative hypotheses for the test. Give a reason for your choice of alternative hypothesis.

[4]

iii. In a trial with $n = 20$, Ramesh finds that 13 seeds germinate. Carry out the test.

[4]

iv. Suppose instead that Ramesh conducts the trial with $n = 50$, and finds that 33 seeds germinate. Given that the critical value for the test in this case is 35, complete the test.

[3]

v. If n is small, there is no point in carrying out the test at the 1% significance level, as the null hypothesis cannot be rejected however many seeds germinate. Find the least value of n for which the null hypothesis can be rejected, quoting appropriate probabilities to justify your answer.

[3]

16. Each weekday Alan drives to work. On his journey, he goes over a level crossing. Sometimes he has to wait at the level crossing for a train to pass.

- W is the event that Alan has to wait at the level crossing.
- L is the event that Alan is late for work.

You are given that $P(L|W) = 0.4$, $P(W) = 0.07$ and $P(L \cup W) = 0.08$.

- i. Calculate $P(L \cap W)$.

[2]

- ii. Draw a Venn diagram, showing the events L and W . Fill in the probability corresponding to each of the four regions of your diagram.

[3]

- iii. Determine whether the events L and W are independent, explaining your method clearly.

[3]

17. The stem and leaf diagram illustrates the heights in metres of 25 young oak trees.

3	4	6	7	8	9	9		
4	0	2	2	3	4	6	8	9
5	0	1	3	5	8			
6	2	4	5					
7	4	6						
8	1							

Key: 4|2 represents 4.2

- i. State the type of skewness of the distribution.

[1]

- ii. Use your calculator to find the mean and standard deviation of these data.

[3]

- iii. Determine whether there are any outliers.

[4]

18. The heights x cm of 100 boys in Year 7 at a school are summarised in the table below.

Height	$125 \leq x \leq 140$	$140 < x \leq 145$	$145 < x \leq 150$	$150 < x \leq 160$	$160 < x \leq 170$
Frequency	25	29	24	18	4

- i. Estimate the number of boys who have heights of at least 155 cm.

[2]

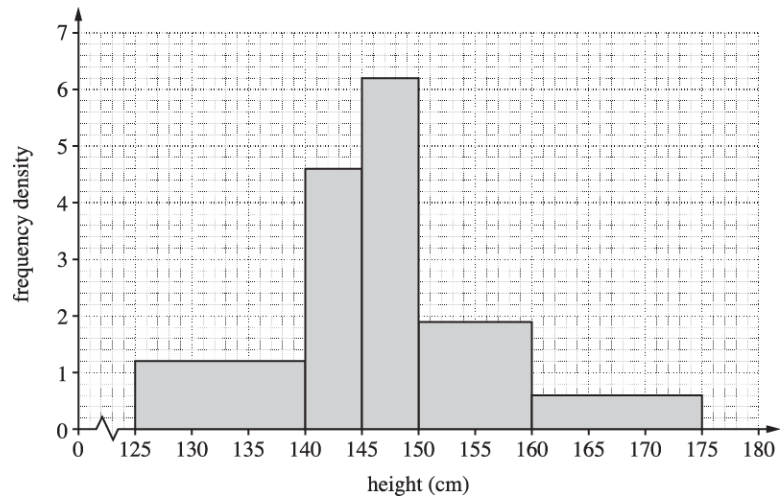
- ii. Calculate an estimate of the median height of the 100 boys.

[3]

- iii. Draw a histogram to illustrate the data.

[5]

The histogram below shows the heights of 100 girls in Year 7 at the same school.



- iv. How many more girls than boys had heights exceeding 160 cm?

[3]

- v. Calculate an estimate of the mean height of the 100 girls.

[5]

19. Malik is playing a game in which he has to throw a 6 on a fair six-sided die to start the game. Find the probability that

- i. Malik throws a 6 for the first time on his third attempt,

[3]

- ii. Malik needs at most ten attempts to throw a 6.

[2]

20. A coffee shop provides free internet access for its customers. It is known that the probability that a randomly selected customer is accessing the internet is 0.35, independently of all other customers.

- i. 10 customers are selected at random.
 - A. Find the probability that exactly 5 of them are accessing the internet.

[3]

- B. Find the probability that at least 5 of them are accessing the internet.

[2]

- C. Find the expected number of these customers who are accessing the internet.

[2]

Another coffee shop also provides free internet access. It is suspected that the probability that a randomly selected customer at this coffee shop is accessing the internet may be different from 0.35. A random sample of 20 customers at this coffee shop is selected. Of these, 10 are accessing the internet.

- ii. Carry out a hypothesis test at the 5% significance level to investigate whether the probability for this coffee shop is different from 0.35. Give a reason for your choice of alternative hypothesis.

[9]

- iii. To get a more reliable result, a much larger random sample of 200 customers is selected over a period of time, and another hypothesis test is carried out. You are given that 90 of the 200 customers were accessing the internet. You are also given that, if X has the binomial distribution with parameters $n = 200$ and $p = 0.35$, then $P(X \geq 90) = 0.0022$. Using the same hypotheses and significance level which you used in part (ii), complete this test.

[2]

21. The wing lengths of native English male blackbirds, measured in mm, are Normally distributed with mean 130.5 and variance 11.84.

- i. Find the probability that a randomly selected native English male blackbird has a wing length greater than 135 mm.

[3]

- ii. Given that 1% of native English male blackbirds have wing length more than k mm, find the value of k .

[3]

- iii. Find the probability that a randomly selected native English male blackbird has a wing length which is 131 mm correct to the nearest millimetre.

[3]

It is suspected that Scandinavian male blackbirds have, on average, longer wings than native English male blackbirds. A random sample of 20 Scandinavian male blackbirds has mean wing length 132.4 mm. You may assume that wing lengths in this population are Normally distributed with variance 11.84 mm^2 .

- iv. Carry out an appropriate hypothesis test, at the 5% significance level.

[8]

- v. Discuss briefly one advantage and one disadvantage of using a 10% significance level rather than a 5% significance level in hypothesis testing in general.

[2]

22. A geyser is a hot spring which erupts from time to time. For two geysers, the duration of each eruption, x minutes, and the waiting time until the next eruption, y minutes, are recorded.

- (a)** For a random sample of 50 eruptions of the first geyser, the correlation coefficient between x and y is 0.758. The critical value for a 2-tailed hypothesis test for correlation at the 5% level is 0.279. Explain whether or not there is evidence of correlation in the population of eruptions. [2]

The scatter diagram in Fig. 9 shows the data from a random sample of 50 eruptions of the second geyser.

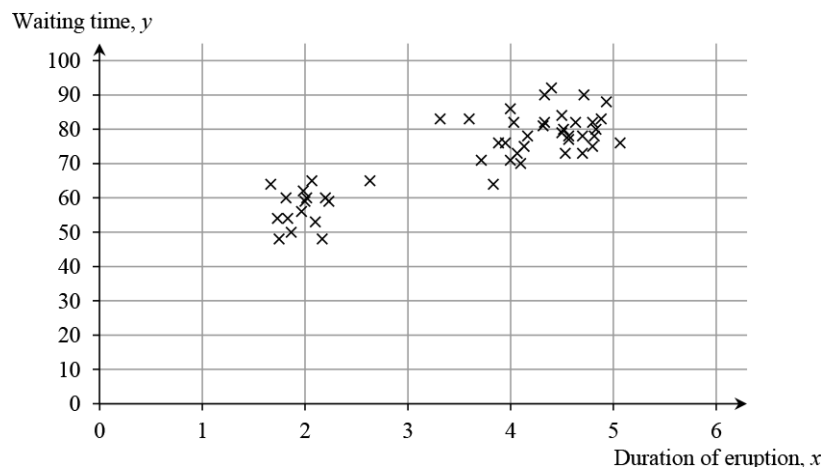


Fig.9

- (b)** Stella claims the scatter diagram shows evidence of correlation between duration of eruption and waiting time. Make two comments about Stella's claim. [2]

23. The random variable X represents the weight in kg of a randomly selected male dog of a particular breed. X is Normally distributed with mean 30.7 and standard deviation 3.5.

i. Find

A. $P(X < 30)$,

[3]

B. $P(25 < X < 35)$.

[3]

ii. Five of these dogs are chosen at random. Find the probability that each of them weighs at least 30 kg.

[2]

iii. The weights of females of the same breed of dog are Normally distributed with mean 26.8 kg. Given that 5% of female dogs of this breed weigh more than 30 kg, find the standard deviation of their weights.

[4]

iv. Sketch the distributions of the weights of male and female dogs of this breed on a single diagram.

[4]

24.

- i. There are 5 runners in a race. How many different finishing orders are possible? [You should assume that there are no 'dead heats', where two runners are given the same position.]

[1]

For the remainder of this question you should assume that all finishing orders are equally likely.

- ii. The runners are denoted by A, B, C, D, E. Find the probability that they either finish in the order ABCDE or in the order EDCBA.

[2]

- iii. Find the probability that the first 3 runners to finish are A, B and C, in that order.

[1]

- iv. Find the probability that the first 3 runners to finish are A, B and C, in any order.

[2]

25. In a hockey league, each team plays every other team 3 times. The probabilities that Team A wins, draws and loses to Team B are given below.

- $P(\text{Wins}) = 0.5$
- $P(\text{Draws}) = 0.3$
- $P(\text{Loses}) = 0.2$

The outcomes of the 3 matches are independent.

- i. Find the probability that Team A does not lose in any of the 3 matches.

[1]

- ii. Find the probability that Team A either wins all 3 matches or draws all 3 matches or loses all 3 matches.

[2]

- iii. Find the probability that, in the 3 matches, exactly two of the outcomes, 'Wins', 'Draws' and 'Loses' occur for Team A.

[4]

26. An online store has a total of 930 different types of women's running shoe on sale. The prices in pounds of the types of women's running shoe are summarised in the table below.

Price (£x)	$10 \leq x \leq 40$	$40 < x \leq 50$	$50 < x \leq 60$	$60 < x \leq 80$	$80 < x \leq 200$
Frequency	147	109	182	317	175

- i. Calculate estimates of the mean and standard deviation of the shoe prices.

[4]

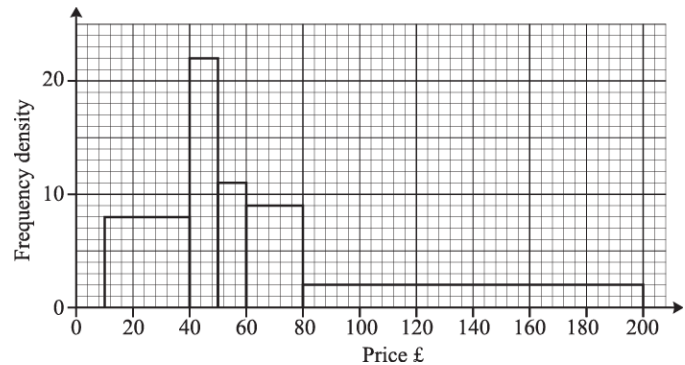
- ii. Calculate an estimate of the percentage of types of shoe that cost at least £100.

[3]

- iii. Draw a histogram to illustrate the data.

[5]

The corresponding histogram below shows the prices in pounds of the 990 types of men's running shoe on sale at the same online store.



- iv. State the type of skewness shown by the histogram for men's running shoes.

[1]

- v. Martin is investigating the percentage of types of shoe on sale at the store that cost more than £100. He believes that this percentage is greater for men's shoes than for women's shoes. Estimate the percentage for men's shoes and comment on whether you can be certain which percentage is higher.

[3]

- vi. You are given that the mean and standard deviation of the prices of men's running shoes are £68.83 and £42.93 respectively. Compare the central tendency and variation of the prices of men's and women's running shoes at the store.

[2]

- (b)** Find the probability that each of these two people has a different blood group. **[3]**

28. There are four human blood groups; these are called O, A, B and AB. Each person has one of these blood groups. The table below shows the distribution of blood groups in a large country.

Blood group	Proportion of population
O	49%
A	38%
B	10%
AB	3%

Two people are selected at random from this country.

- (a)** Find the probability that at least one of these two people has blood group O. **[2]**

29. A farmer has 200 apple trees. She is investigating the masses of the crops of apples from individual trees. She decides to select a sample of these trees and find the mass of the crop for each tree.

(a) Explain how she can select a random sample of 10 different trees from the 200 trees. **[2]**

The masses of the crops from the 10 trees,
measured in kg, are recorded as follows.

23.5 27.4 26.2 29.0 25.1 27.4 26.2 28.3 38.1 24.9

(b) For these data find

(c) Show that there is one outlier at the upper end of the data. How should the farmer decide whether to use this outlier in any further analysis of the data? **[3]**

- the mean,
- the sample standard deviation.

30. The maximum daytime temperature was recorded on each day in May 2016 at a weather station in Canada. The data are shown in the stem-and-leaf diagram below.

```

0 | 3
5 |
10 | 0 0 1 3 3
15 | 0 1 1 2 3 4
20 | 0 0 1 2 2 3 3 4
25 | 0 0 1 2 2 2
30 | 0 0 2 2 3

```

key: 15 | 1 represents a temperature of 16°C

(a) Describe the shape of the distribution.

(b) Find the interquartile range.

(c) Hence determine whether 3 is an outlier.

31.

The pre-release data shows that the total population of the 239 countries in the world in 2016 was 7174654290. The populations of a sample of 10 countries are given in Fig. 9.1.

Country	Population
Tuvalu	10 782
Equatorial Guinea	722 254
Somalia	10 428 043
Denmark	5 569 077
Burma	55 746 253
Norway	5 147 792
Botswana	2 155 784
Rwanda	12 337 138
Sint Maarten	39 689
Swaziland	1 419 623

Fig. 9.1

Show that the mean population per country for the whole world is much larger than the mean population per country for this sample. **[3]**

- (ii) Rebecca takes a large number of different samples of 10 countries. She finds that the mean population per country is usually smaller for the sample than it is for the whole world. Explain whether this suggests that the sampling was not random. **[2]**

(b) Fig. 9.2 shows data for Norway.

Country	Population	GDP per capita (US\$)	Health expenditure (% of GDP)
Norway	5 147 792	55 400	9.1

Fig. 9.2

Calculate Norway's health expenditure per person in US\$. **[2]**

As part of an investigation into the factors which might be associated with life expectancy, (c) the scatter diagrams in Fig. 9.3 are drawn. The line of best fit and the corresponding value of the square of the correlation coefficient are also shown for each scatter diagram.

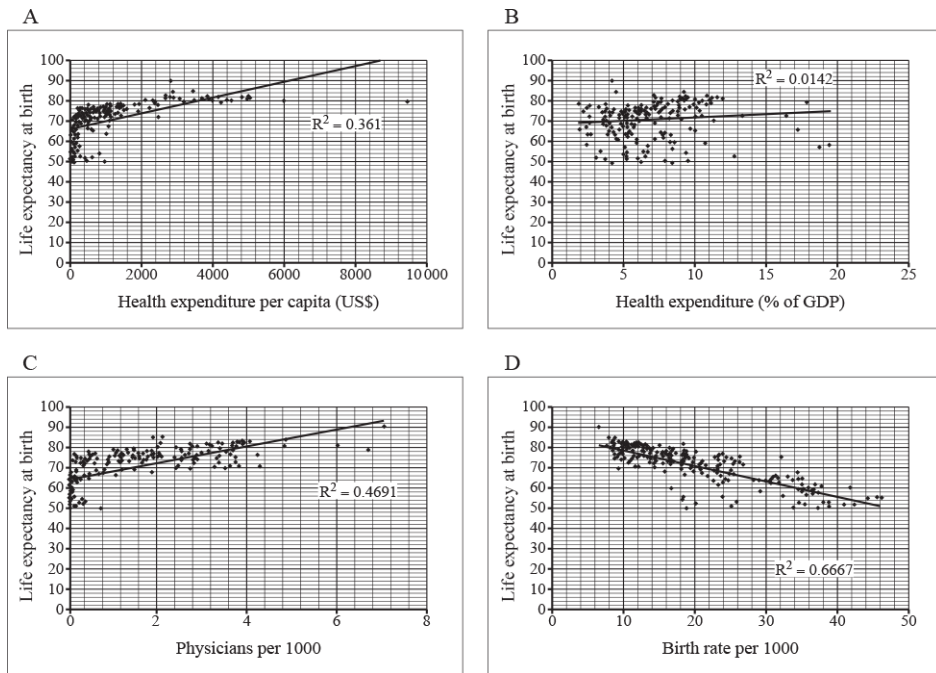


Fig. 9.3

(i) Which of the four factors appears to have the strongest positive association with life expectancy at birth? Give a reason for your answer. [2]

(ii) Explain why the line of best fit in scatter diagram B is not a good model for the relationship between the two variables. [1]

32. The numbers of units of electricity, x kWh (kilowatt-hours), used by 50 customers of an energy firm in a period of one month are summarised as follows.

$$\Sigma x = 17\,100$$

$$\Sigma x^2 = 6115\,108$$

(i) Calculate the mean and standard deviation of x .

The cost, $\pounds y$, of the electricity used by each customer is given by the formula $y =$
(ii) $0.108x + 7.2$. Use your answers to part **(i)** to deduce the mean and standard deviation of the costs of the electricity used by these customers.

[3]

33(a). Fig. 10.1 shows a sample collected from the large data set.

BMI is defined as $\frac{\text{mass of person in kilograms}}{\text{square of person's height in metres}}$

Sex	Age in years	Mass in kg	Height in cm	BMI
Male	38	77.6	164.8	28.57
Male	17	63.5	170.3	21.89
Male	18	68.0	172.3	22.91
Male	18	57.2	172.2	19.29
Male	19	77.6	191.2	21.23
Male	24	72.7	177.0	23.21
Male	25	92.5	177.9	29.23
Male	26	70.4	159.4	27.71
Male	31	77.5	174.0	25.60
Male	34	132.4	182.2	39.88
Male	38	115.0	186.4	33.10
Male	40	112.1	171.7	38.02

Fig. 10.1

Calculate the mass in kg of a person with a BMI of 23.56 and your answer correct to 1 decimal place.

(b). Fig. 10.2 shows a scatter diagram of BMI against age for the data in the table. A line of best fit has also been drawn.

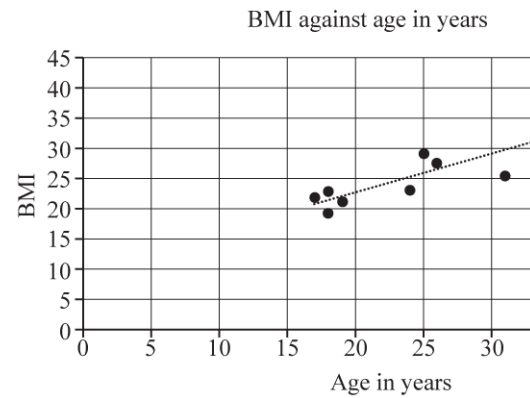


Fig. 10.2

Describe the correlation between age and BMI.

(c).

Use the line of best fit to estimate the BMI of a 30-year-old

(d).

Explain why it would not be sensible to use the line of best fit to predict the height of a 100-year-old man.

(e).

Use your knowledge of the large data set to suggest **two** reasons why the data in the table may not be representative of the population.

(f).

Once the data in the large data set had been cleaned there was a need for a random selection. Describe how a sample of size 12 could be generated using simple random sampling so that each of the 196 values could be selected with equal probability.

34. In a certain school there are 273 boys and 327 girls. A proportional stratified sample of 50 pupils is required.

How many girls should be in the sample?

35. Doug has a list of times taken by competitors in a 'fun run'. He has grouped the data and calculated the frequency densities in order to draw a histogram to represent the information. Some of the data are presented in Fig. 2.

Time in minutes	15 –	20 –	25 –	35 –	45 – 60
Number of runners	12	23	59	71	
Frequency density	2.4		5.9	7.1	1.4

Fig. 2

[2]

(a) Write down the missing values in Fig. 2 above.

[1]

Doug labels the horizontal axis on the histogram 'time in minutes' and the vertical axis (b) 'number of minutes per runner'. State which one of these labels is incorrect and write down a correct version.

36. At the start of the January term year 11 students at Amplesides College sat mock examinations in GCSE mathematics papers 4 and 5. A teacher collected the results and presented them in a scatter diagram, which is shown in Fig. 10. A line of best fit has been added.

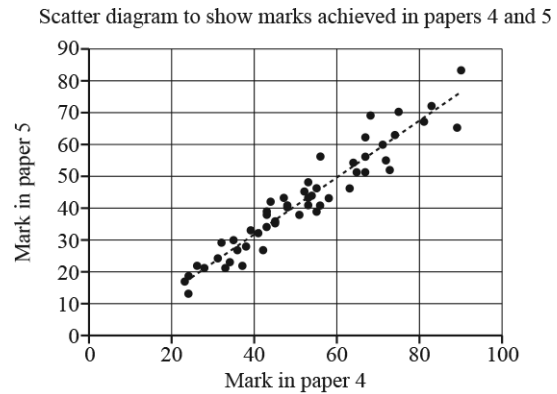


Fig. 10

The correlation coefficient for the data is 0.9566.

[2]

- (a)** Give **two** reasons why it is reasonable to model the relationship between the mark achieved in paper 4 and the mark achieved in paper 5 by a straight line.

The equation of the line of best fit is $y = 0.89x - 3.76$, where y is the mark achieved

in paper 5 and x is the mark achieved in paper 4.

[1]

- (b) Tina achieved a mark of 83 in paper 4, but was absent for paper 5. Calculate an estimate of the mark she would have achieved in paper 5.

[2]

- (c) Dave was absent for paper 4. He achieved a mark of 8 in paper 5. Calculate an estimate of the mark Dave would have achieved in paper 4.

- (d) Explain why the estimate of Tina's mark for paper 5 is more reliable than the estimate of Dave's mark for paper 4. **[1]**

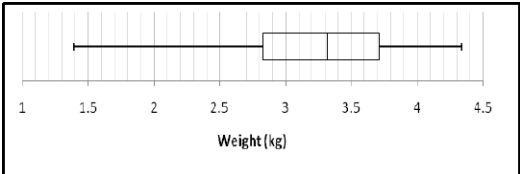
END OF QUESTION PAPER

Question			Answer/Indicative content	Marks	
1		i	$3 \times \frac{5}{10} \times \frac{4}{9} \times \frac{5}{8} = \frac{300}{720} = \frac{5}{12} = (0.4167)$	M1	For $5/10 \times 4/9$
		i		M1	For $\times 5/8$
		i		M1	For $3 \times$ triple product
		i		A1	CAO (Fully simplified)
		i	Or $\frac{\binom{5}{2} \times \binom{5}{1}}{\binom{10}{3}} = \frac{10 \times 5}{120} = \frac{5}{12}$	M1*	For $\binom{5}{2} \times \binom{5}{1}$
		i		M1*	For $\binom{10}{3}$
		i		M1*dep	For whole fraction
		i		A1	CAO (Fully simplified) <u>Examiner's Comments</u> Candidates using the nC_r method were successful, as when using the many did not realise that they multiplied the product by 3. A small minority of candidates followed the instructions and either left a fraction (usually $15/36$) or gave the answer as a decimal.
		ii	$4 \times \frac{7}{12} \times \left(\frac{5}{12}\right)^3 + \left(\frac{5}{12}\right)^4$	M1FT	For first probability
		ii		M1FT	For $(5/12)^4$
		ii		M1FT	For sum of both correct probabilities
		ii	$= 0.169 + 0.030 \times 0.199$ $\frac{875}{5184} + \frac{625}{20736} = \frac{1375}{6912}$ Or =	A1	CAO Do not allow 0.2, unless fuller answer given <u>Examiner's Comments</u> Most candidates made a reasonable attempt at their answer from part (i). However, some missed the coefficient of the probability, or missed the coefficient of the probability of 3 evenings, not realising the situation. Some candidates calculated the probability rather than <i>at least</i> 3, and thus were penalised. A minority of candidates used standard calculators to just write down the answer, as a slip in copying the question was penalised, since no method was shown.

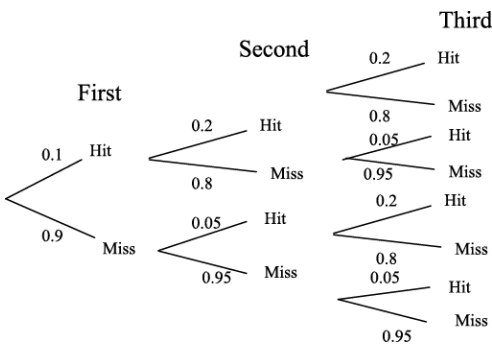
			Total	8	
2		i	$\tilde{X} \sim B(50, 0.1)$	M1	For $0.1^5 \times 0.9^{45}$
		i	$P(5 \text{ underweight}) = \binom{50}{5} \times 0.1^5 \times 0.9^{45} = 0.1849$	M1	For $\binom{50}{5} \times p^5 \times q^{45}$
		i		A1	CAO <u>Examiner's Comments</u> This question was very well answered and many candidates scoring all 3 marks. However, a significant number of candidates have no idea about the binomial distribution.
		ii	$\tilde{X} \sim B(20, 0.1)$	M1	For 0.1216
		ii	$P(X \geq 1) = 1 - P(X = 0)$		CAO
		ii	$= 1 - 0.1216 = 0.8784$	A1	<u>Examiner's Comments</u> Again another well answered question. However, many candidates did not read the question carefully and used $n = 50$ in their calculation.
		iii	$E(X) = 48 \times 0.8784 = 42.16 (= 42.2)$	M1	
		iii		A1	FT their probability from part (ii) <u>Examiner's Comments</u> Full marks were available here for part (ii), so many candidates made an incorrect answer. However a large number of candidates rounded their answer to the nearest integer and lost a mark. Others over-specified their answer and lost a mark. Other common errors were to use their answer to part (ii), or to use the wrong probability.
			Total	7	
3		i	Because if people cannot make a correct identification, then the probability that they guess correctly will be 0.5	E1	For idea of a guess or 'chosen'

		i	For 'equally likely to guess right or wrong' or 'two outcomes with equal probability' or '50:50 chance of success' or 'right one in two occasions on average' or 'two (equally likely) outcomes' etc	E1	For idea of two outcomes <u>Examiner's Comments</u> The wording of the researcher' confusion for some of the cand This was translated into some conclusions in all three parts of comprehension skills are requi unfortunately, these skills were Many candidates scored both r proportion lost either the first o mentioning 'guess' or only inclu question or not mentioning, in a possible outcomes. Some cand null hypothesis in words.
		ii	'Because people may do better than they would by guessing' or similar	B1	For idea of selecting correctly / <u>Examiner's Comments</u> The wording of the researcher' confusion for some of the cand This was translated into some conclusions in all three parts of comprehension skills are requi unfortunately, these skills were This was not as well answered to distinguish between guessin between the two types of water mark because they gave the re hypothesis as '13 people out o identified correctly' which of co
		iii	$P(X \geq 13) = 1 - P(X \leq 12) = 1 - 0.8684 = 0.1316$	M1	For notation $P(X \geq 13)$ or $P(X > 12)$
		iii		B1*	For 0.1316
		iii	$0.1316 > 0.05$	M1* dep	For comparison with 5%
		iii	So not significant	A1*	
		iii	There is insufficient evidence to suggest that people can make a correct identification.	E1* dep	NB Point probabilities score ze
		iii	ALTERNATIVE METHOD – follow method above unless some mention of CR seen		Must see some reference to C

		iii	Critical region method UPPER TAIL $P(X \geq 14) = 1 - P(X \leq 13) = 1 - 0.9423 = 0.0577 < 5\%$	B1	For either probability
		iii	$P(X \geq 15) = 1 - P(X \leq 14) = 1 - 0.9793 = 0.0207 < 5\%$	M1*	For a correct comparison with 5%
		iii	So critical region is {15,16,17,18,19,20}	M1* dep	cao dep on the two correct probabilities
		iii	13 not in CR so not significant	A1*	Must include '13 not in CR'
		iii	There is insufficient evidence to indicate that people can make a correct identification.	E1* dep on A1	Ignore any work on lower critical region <u>Examiner's Comments</u> The wording of the researcher's question caused confusion for some of the candidates. This was translated into some incorrect conclusions in all three parts of the question. Comprehension skills are required for this question. Unfortunately, these skills were not demonstrated by many candidates. The most successful way of approaching the question was to compare $P(X \geq 13)$ with the significance level. Some of the candidates, who used this method, gained the first two marks but lost the third mark due to not putting the expected value in the question. Other candidates used $P(X \geq 12)$ or $P(X \geq 14)$. Candidates who used the critical region method gained the first two marks but lost the third mark – usually because they did not mention the critical region. Unfortunately some candidates at the two probabilities necessarily made no mention of the critical region and did not gain any marks. It is pleasing to report, on the other hand, that some candidates tried to use point probabilities. Full marks could be obtained by using the correct comparison. Many candidates either compared the two probabilities or made a comparison at all - such candidates gained credit.

			Total	8	
4		i	Median = 3.32 kg	B1	
		i	Q1 (= 6.5th value) = 2.83 Q3 (= 19.5th value) = 3.71	B1	For Q1 or Q3
		i	Inter-quartile range = $3.71 - 2.83 = 0.88$	B1	For IQR dep on both quartiles <u>Examiner's Comments</u> Most candidates successfully found the IQR, but some used the 13th value instead of the 13th value some used the 13th values. However, candidates found the interquartile range. Some found the IQR correctly, but the upper quartile was wrong, with an answer of 3.665. Occasionally candidates did not find the interquartile range, but instead found their quartiles.
		ii		G1	For reasonably linear scale shown
		ii		G1	For boxes in approximately correct position to right of centre For whiskers in approximately correct position to the box FT their median and quartiles in correct position only for correct values
		ii		G1	<u>Examiner's Comments</u> The response to this question was poor because they were faced with a non-linear scale on the paper, most candidates thought a linear scale was required. Very few had a scale, and many failed to make it linear. Some candidates

					box and whisker plot and then relevant values. This did not ga instructs candidates to 'Draw a seems likely that many candida not think to use a ruler. Far too seen, with the sizes of the box the median not in proportion.
		iii	Lower limit $2.83 - (1.5 \times 0.88) = 1.51$	B1	For 1.51 FT
		iii	Upper limit $3.71 + (1.5 \times 0.88) = 5.03$	B1	For 5.03 FT
		iii	Exactly one baby weighs less than 1.51 kg and none weigh over 5.03 kg so there is exactly one outlier.	E1*	Dep on their 1.51 and 5.03
		iii	'Nothing to suggest that this baby is not a genuine data value so she should not be excluded' or 'This baby is premature and therefore should be excluded'.	E1* Dep	Any sensible comment in conte <u>Examiner's Comments</u> Many candidates correctly four the outliers. The most common were calculated using median : errors were also seen. A few c mean and standard deviation, correct, full marks were availab other of the two statistics was u It was necessary to check both only one outlier, but some cand Many candidates failed to give regarding the outlier, though th point about premature babies.
		iv	Median = 3.5 kg	B1	
		iv	Q1 = 50th value = 3.12 Q3 = 150th value = 3.84	B1	For Q1 or Q3
		iv	Inter-quartile range = $3.84 - 3.12 = 0.72$	B1	For IQR FT their quartiles <u>Examiner's Comments</u> As in part (i), the median was u candidates lost a mark due to i in finding the quartiles.
		v	Female babies have lower weight than male babies on the whole	E1	Allow 'on average' or
		v		FT	similar in place of 'on the whole
		v	Female babies have higher weight variation than male babies	E1	Allow 'more spread' or

		v			similar but not 'higher range' Condone less consistent <u>Examiner's Comments</u> Only about one third of candidates was given to those candidates medians and interquartile range what they meant. Candidates v failed to get credit without a co average' or 'tend to be'. Similar or 'less spread' gained credit fo range' was not awarded credit.
		vi	Male babies must weigh more than 4.34 kg		
		vi	Approx 10 male babies weigh more than this.	M1*	For 10 or 9 or 8
		vi	$\text{Probability} = \frac{10}{200} \times \frac{9}{199} = \frac{90}{39800} = \frac{9}{3980} = 0.00226$	M1* dep	For first fraction multiplied by a binomial probability)
		OR	$\frac{9}{200} \times \frac{8}{199} = \frac{72}{39800} = 0.00181$		CAO Allow their answer to min of 2 sf <u>Examiner's Comments</u> This part discriminated very we candidates. Many candidates r male babies weighed more tha then did not know how to proce (10/200) rather than multiplying who misread the scale but kne Special Case mark. A significa out this part altogether.
		vi	$\text{OR } \frac{8}{200} \times \frac{7}{199} = \frac{56}{39800} = \frac{7}{4975} = 0.00141$	A1	
			Total	18	
5		i		G1	For first set of branches
		i		G1	For second set of branches (in
		i		G1	For third set of branches (indep
				G1	For labels
		ii	P(Hits with at least one) = 1 – P(misses with all)	M1*	For 0.9 × 0.95 × 0.95

	ii	$= 1 - (0.9 \times 0.95 \times 0.95) = 1 - 0.81225 = 0.18775$	M1*dep	For 1 – ans
	ii		A1	CAO
	ii	ALTERNATIVE METHOD only if there is an attempt to add 7 probabilities		
	ii	At least three correct triple products	M1	
	ii	Attempt to add 7 triple products	M1	
	ii		A1	CAO
	ii	FURTHER ALTERNATIVE METHOD		
	ii	$0.1 + 0.9 \times 0.05$	M1	
	ii	Above probability $+ 0.9 \times 0.95 \times 0.05$	M1	
				CAO
				<u>Examiner's Comments</u>
	ii		A1	Many candidates employed the usually successfully, but a sign protracted method of listing all least one hit. Usually errors we approach.
	ii	P(Hits with exactly one)	M1	For two correct products
	ii	$= (0.1 \times 0.8 \times 0.95) + (0.9 \times 0.05 \times 0.8) + (0.9 \times 0.95 \times 0.05)$	M1	For all three correct products
	ii	$= 0.076 + 0.036 + 0.04275 = \frac{19}{250} + \frac{9}{250} + \frac{171}{4000}$	M1	For sum of all three correct pro CAO
				<u>Examiner's Comments</u>
	ii	$= \frac{619}{4000} = 0.15475$	A1	Most candidates found the cor calculated them correctly. A sm three. For those who got the t through marks were available.
	iii	P(Hits with exactly one given hits with at least one) $= \frac{P(\text{Hits with exactly one and hits with at least one})}{P(\text{Hits with at least one})}$		
	iii		M1	For numerator FT
	iii	$= \frac{0.15475}{0.18775}$	M1	For denominator FT CAO
	iii	$= 0.8242$	A1	<u>Examiner's Comments</u> Many of those who reached thi

					However, there was considerable conditional probability, often with wrong numerator of P(at least 3 candidates inverted the fraction)
		iv	P(Hits three times overall) = $(0.1 \times 0.2 \times 0.2) + (0.9 \times 0.95 \times 0.95 \times 0.05 \times 0.2 \times 0.2)$	M1	For $0.1 \times 0.2 \times 0.2$ or 0.004 or
		iv		M1	For $0.9 \times 0.95 \times 0.95 \times 0.05 \times$
		iv	= 0.004 + 0.0016245	M1* Dep on both prev M1's	For sum of both
					CAO
		iv	= 0.0056245	A1	<u>Examiner's Comments</u> Approximately one third of candidates got this part. However many were confused. Those who successfully found the first product often found the second, or found additional products. The second product often made errors. Many were often $0.1 \times 0.2 \times 0.2$ rather than
		Total		18	
6		i	$P(Y = 76) = P\left(\frac{75.5 - 76}{12} \leq Z \leq \frac{76.5 - 76}{12}\right)$ $= P(-0.04166... < Z < 0.04166...)$ $= \Phi(0.04166...) - (1 - \Phi(0.04166...))$ $= 2 \times \Phi(0.04166...) - 1$ $= 2 \times 0.5167 - 1$ $= 0.0334$	B1	For one correct continuity correction
		i		M1	For standardizing
		i		M1	For correctly structured probability
					CAO inc use of diff tables. Allow
		i		A1	<u>Examiner's Comments</u> Most candidates obtained a correct answer. A significant number did not use continuity corrections. Most used the difference in the Normal table correctly to provide the answer. A relatively small number struggled with the calculation.

		ii	$P(Y \geq 80) = P\left(Z \geq \frac{79.5 - 76}{12}\right)$ $= P(Z > 0.2917) = 1 - \Phi(0.2917)$ $= 1 - 0.6148 = 0.3852 = 0.385 \text{ to 3 sig fig}$	B1	For correct cc used
		ii		M1	For correct structure CAO do not allow 0.386
		ii		A1	<u>Examiner's Comments</u> Many candidates answered correctly but some was to omit or to provide an incorrect answer. A relatively small number did not answer correctly.
		iii	$3 \times 0.3852 \times 0.6148^2 = 0.4368$	M1	$3 \times \text{their } p \times (1 - \text{their } p)^2$ FT their p . Allow 2sf if working
		iii		A1	<u>Examiner's Comments</u> Most candidates knew and applied the formula but many were dependent on the formula. A small number omitted the x3 from the formula.
		iv	EITHER: $P(\text{Score} \geq k) = 0.1$	B1	For 1.282
		iv	$\Phi^{-1}(0.9) = 1.282$	M1	Allow $k - 0.5$ used for k . Positive
		iv		A1	For 91.38 or 91.88
		iv	$k = 76 + (1.282 \times 12) = 91.38$ or $k = 76 + 0.5 + (1.282 \times 12) = 91.88$	M1	Relevant comparison (e.g. diagram)
		iv	$91.38 > 90.5$ or $91.88 > 91$	A1	
		iv	so lowest reported mark = 92	M1	M1 for attempt to find $P(\text{Mark} \geq 92)$
		iv	OR Trial and improvement method	A1	A1 for 0.1135
		iv	$P(\text{Mark} \geq 91) = P(\text{Score} \geq 90.5) = 0.1135$		
		iv	$P(\text{Mark} \geq 92) = P(\text{Score} \geq 91.5) = 0.0982$		
					M1 for comparisons
					<u>Examiner's Comments</u>
		iv	$P(\text{Mark} \geq 91) > 10\%$ and $P(\text{Mark} \geq 92) < 10\%$	M1	1.282 was identified by the majority of candidates to set up a correct equation and most of these gave 92% as the final answer. Some gave 91%. Others rearranged incorrectly. Few candidates showed understanding of the requirements.
		iv	so lowest reported mark = 92	A1	

		v	$P(Y \leq 50) = 0.2$		
		v		B1	For 50.5 used
		v		B1	For -0.8416. Condone - 0.842
		v			Condone 0.8416 if numerator n
		v		M1	For structure.
					CAO
					<u>Examiner's Comments</u>
		v	$\mu = 50.5 + (12 \times 0.8416) = 60.6$	A1	In this part, the continuity corre incorrect value was used, by m +0.8416 leading to 60.0992 wh issue of over-specification was question.
			Total	18	
7		i	$(A) P(\text{Watched cyc but not fb}) = \frac{15}{250} = \frac{3}{50} = 0.06$	B1	CAO (aef) Examiner's Comments This was answered very well, a gave the number that watched than the probability. A few had or 100.
		i	$(B) P(\text{Watched one or two}) = \frac{33+12+21+14+3+65}{250}$	M1	OR: $\frac{250 - (64 + 38)}{250} =$ CAO (aef)
		i	$= \frac{148}{250} = \frac{74}{125} = 0.592$	A1	Examiner's Comments Again this was very well-answe candidates making errors. The include those people who watc out one of the six who watched
		ii	$P(\text{Not watched fb} \text{watched cyc}) = \frac{15}{67} = 0.224$ (0.223880597...)	M1	CAO (aef) Examiner's Comments
		ii		A1	Approximately two thirds of car Of the rest, some were able to correct denominator but then fa numerator, often thinking that i candidates either did not recog

						probability question, or did not probability.
			Total		5	
8		i	06 158 2158 3113589 Key18 represents 18 people	G1	Stem (in either order) and leave	
		i		G1	Sorted and aligned	
		i		G1	Key Examiner's Comments Most candidates scored all three marks. Some did not accurately align the leaves or did not use the correct key and thus scored only 2 marks. More than 2 out of 3.	
		ii	Negative	B1	Examiner's Comments This was very well-answered with a clear skew was positive.	
		iii	Median = 29.5	B1	CAO	
		iii	Mean = 26.7 (26.6666) or $26\frac{2}{3}$ or $\frac{80}{3}$ or 26.6	B1	CAO	
		iii	Mode = 31 The mode is not at all useful as it is just by chance that it is 31. Mark awarded for stating not useful and -not representative of data -does not represent Central Tendency -happened by chance (or similar)	B1	CAO	Allow any reasonable comment
		iii	-comment about not appearing significantly more (only one repetition/only twice/etc) No mark for stating it would be useful OR NOT USEFUL because of -spread/range -sample size	E1		Examiner's Comments The mean, median and mode were all correct although one or two candidates did not specify the mean or rounded the final mark for the comment. This was a quarter of candidates. Many candidates gave descriptions of the usefulness of the mode without commenting on this particular comment. Some stated incorrectly that the mode was not useful. Some correctly stated that it was not useful.

			-negatively skewed -unaffected by outliers -isn't close to mean and median		an incorrect reason such as being negatively skewed; or not being close to mean and/or median.
			Total	8	
9		i	$\binom{25}{15}$ = 3268760	M1	
		i		A1	Examiner's Comments This was very well-answered.
		ii	$\binom{13}{8} \times \binom{12}{7} = 1287 \times 792$ = 1019304	M1	For product of both correct combinations
		ii		A1	CAO Examiner's Comments This was again usually answered correctly. A common error was to add the two and then multiply them.
		iii	1019304/3268760	M1	For their (ii) divided by their (i)
		iii	= 0.312 (0.311832)	A1FT	
		iii	Allow fully simplified fraction 11583/37145		
		iii	OR		
		iii	$\binom{15}{8} \times \frac{13}{25} \times \frac{12}{24} \times \frac{11}{23} \times \frac{10}{22} \times \frac{9}{21} \times \frac{8}{20} \times \frac{7}{19}$ $\times \frac{6}{18} \times \frac{12}{17} \times \frac{11}{16} \times \frac{10}{15} \times \frac{9}{14} \times \frac{8}{13} \times \frac{7}{12} \times \frac{6}{11}$	M1	For product of fractions with combinations
		iii	= 0.312	A1	Examiner's Comments This was another well-answered question. Candidates who had added in part (ii) still usually got the correct answer through. Candidates who tried to multiply (instead of simply dividing their answer to part (ii)) were rarely correct. It is rare to have the correct product of 15 combinations multiplied this by any, let alone 1019304.
			Total	6	
10		i	(A) $X \sim B(20, 0.78)$ P(Exactly 19 cured) = $\binom{20}{19} \times 0.78^{19} \times 0.22^1$	M1	For $0.78^{19} \times 0.22^1$

		i		M1	For $\binom{20}{19} \times p^{19} \times q^1$
		i	= 0.0392 (0.039197)	A1	Examiner's Comments This was generally very well-an
		i	(B) P(Exactly 20 cured) = $\binom{20}{20} \times 0.78^{20} \times 0.22^0 = 0.0069$	M1	For 0.78^{20} oe
		i	P(At most 18 cured) = 1 – (0.0069 + 0.0392)	M1	For P(19) + P(20)
		i	= 0.954 (0.95385)	A1	CAO Examiner's Comments Although around two-thirds of c correctly, some candidates incl and thus were only able to gain CAO
		i	(C) $E(X) = np = 20 \times 0.78 = 15.6$	B1	Examiner's Comments The majority of the candidates but a minority lost the mark wh answer to 15 or 16.
		ii	Let $X \sim B(20, 0.78)$	B1	
		ii	Let p = probability of a patient being cured (for population)	B1	For definition of p
		ii	$H_0: p = 0.78$	B1	For H_0
		ii	$H_1: p > 0.78$	B1	For H_1
		ii	$P(X \geq 19) = 0.0392 + 0.0069$	B1	For NOTATION $P(X \geq 19)$ or $P(X > 18)$ or $1 - P(X \leq 18)$ or $1 - P(X < 19)$

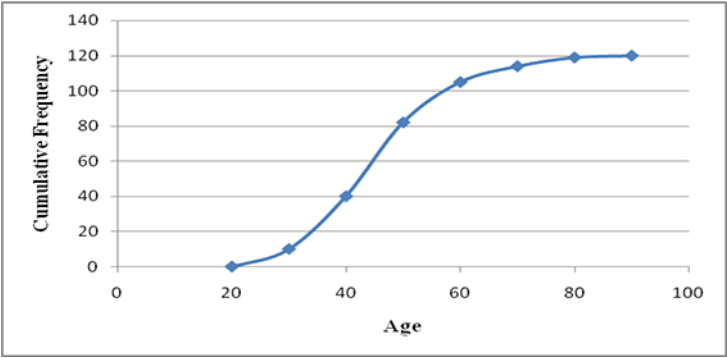
	ii	= 0.0461	B1*	CAO For 0.0461 allow 0.0462
	ii	0.0461 > 1%	M1* dep	For comparison with 1%
	ii	So not significant.	A1	
	ii	Conclude that there is not enough evidence to suggest that the new drug is more effective than the old one.	E1	
	ii	ALTERNATIVE METHOD FOR FINAL 5 MARKS		If combination of methods used mark.
	ii	$P(X \geq 19) = 0.0461 > 1\%$	3	For either probability
	ii	$P(X \geq 20) = 0.0069 < 1\%$	M1	For at least one comparison with
	ii	So critical region is {20}	B1*	CAO dep on the two correct pr
	ii	(19 not in CR so) not significant.	A1* dep	Dep on correct CR Ignore any work on lower critic
	ii	Conclude that there is not enough evidence to suggest that the new drug is more effective than the old one.	E1* dep	Examiner's Comments In recent years, candidates have had more hypothesis test questions than in the case this year. Many fully correct answers. Most candidates scored the first two hypotheses, with most now knowing the correct method, finding $P(X \geq 19)$ and $P(X \geq 20)$ was pleasing to see that most candidates gave an answer in context and with an appropriate conclusion something to the effect of 'there is not enough evidence to suggest that...'. Those who tried to use the normal method were less successful on the last two marks for the hypotheses. A few candidates used the full tables and there full marks available for the last two marks.

		iii	With a 5% significance level rather than a 1% level, the null hypothesis would have been rejected. OR: 'there would be enough evidence to suggest that the new drug is more effective than the old one.'	B1*	oe
		iii	This is because $0.0461 < 5\%$	B1* dep	oe Examiner's Comments Candidates who gained more o tended to gain full marks in this available if point probabilities w
		Total		17	
11		i	Inter-quartile range = $18.1 - 17.8 = 0.3$	B1	
		i	Lower limit $17.8 - (1.5 \times 0.3) (= 17.35)$	M1	
		i	No outliers at lower end.	A1	dep on 17.35
		i	Upper limit $18.1 + (1.5 \times 0.3) (= 18.55)$	M1	
		i	(Max is 18.6) so at least one outlier at upper end.	A1	dep on 18.55
		i			Examiner's Comments Most candidates calculated the correctly to find the limits for ou median instead of the quartiles $\times$ inter-quartile range. Many ca on outliers at each end separat were outliers overall).
		ii	$P(A) = P(\text{All 3 have orange centres}) = \frac{7}{20} \times \frac{6}{19} \times \frac{5}{18} = \frac{7}{228}$	M1	For $7/20 \times$
		ii		M1	For product of correct three fra Without extra terms

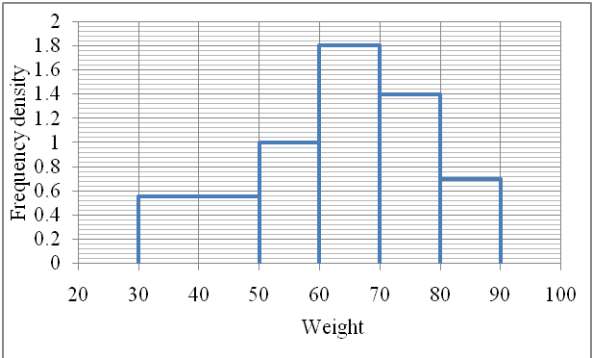
		ii = 0.0307 (0.030702) P(B) = P(All 3 have same centres) = ii $\left(\frac{7}{20} \times \frac{6}{19} \times \frac{5}{18}\right) + \left(\frac{6}{20} \times \frac{5}{19} \times \frac{4}{18}\right) +$ $\left(\frac{4}{20} \times \frac{3}{19} \times \frac{2}{18}\right) + \left(\frac{3}{20} \times \frac{2}{19} \times \frac{1}{18}\right) =$ ii = 0.0307 + 0.0175 + 0.0035 + 0.0009 ii = 0.0526 = $\frac{1}{19}$ (0.052632) ii $\left(= \frac{7}{228} + \frac{1}{57} + \frac{1}{285} + \frac{1}{1140}\right)$	A1	CAO Allow full marks for fully simplified
			M1	For at least two correct triple products
			M1	For sum of all four correct products
			A1	CAO Allow 0.053 or anything which rounds to 0.053
				Examiner's Comments This question was answered well by those who did not struggle with earlier questions involving fractions (which were exact) with the specification. However many candidates got up into the first part of the answer and there was more space on the next line. Those who forgot to take into consideration the probability with $(7/20)^3$, gained only 1 mark. Those who got through marks were available in the next row.
		iii $P(A B) = \frac{0.0307..}{0.0526..}$ iii = 0.583 (= 0.58333) iii $P(B A) = 1$	M1	For their 'A' divided by their 'B'
			A1	FT their answers to (ii) provided
				CAO
			B1	Examiner's Comments Although over half of candidates got 3 here, a number of candidates got $P(A B) = P(A)/P(B)$ here, and in the next row $P(A \cap B) = P(A) \times P(B)$, and then got the top and bottom of the fraction. This shows a lack of understanding here of independence. A disappointing number of candidates got an answer greater than 1 for P
		iv $P(\text{All have orange centres}) = 0.0307^2 = 0.00094$ or $= \frac{49}{51984}$ iv = (0.00094260)	M1	For their 0.0307^2
				FT
			A1	Examiner's Comments This was well-answered although some got $2 \times P(A)$.

		v $P(\text{Has to select } > 2) = 1 - P(\text{Has to select } \leq 2)$ v $= 1 - \left(\frac{14}{20} + \left(\frac{6}{20} \times \frac{14}{19} \right) \right)$ v $= 1 - (0.7 + 0.221) = 1 - 0.921$ v OR v $P(\text{Has to select } > 2) = P(\text{First 2 both cherry})$ v $= \left(\frac{6}{20} \times \frac{5}{19} \right)$ v $= 0.079 = \frac{3}{38}$ v OR v $1 - (P(0 \text{ cherries}) + P(1 \text{ cherry})) =$ v $1 - \left(\frac{14}{20} \times \frac{13}{19} + \left(\frac{6}{20} \times \frac{14}{19} \right) + \left(\frac{14}{20} \times \frac{6}{19} \right) \right)$ v $= 1 - (0.4789 + 0.2211 + 0.2211) = 1 - 0.9209$ v v $= 0.079$ v OR v $\left(\frac{6}{20} \times \frac{5}{19} \right) + \left(\frac{6}{20} \times \frac{5}{19} \times \frac{4}{18} \right) +$ v $\left(\frac{6}{20} \times \frac{5}{19} \times \frac{4}{18} \times \frac{3}{17} \right) + \left(\frac{6}{20} \times \frac{5}{19} \times \frac{4}{18} \times \frac{3}{17} \times \frac{2}{16} \right) +$ v $\left(\frac{6}{20} \times \frac{5}{19} \times \frac{4}{18} \times \frac{3}{17} \times \frac{2}{16} \times \frac{1}{15} \right)$ v $= \frac{7}{114} + \frac{14}{969} + \frac{7}{2584} + \frac{7}{19380} + \frac{1}{38760}$ v $= 0.079$	M1 M1 A1 M2 A1 M1 M1 A1 M1 M1 A1	For $\left(\frac{6}{20} \times \frac{14}{19} \right)$ For $1 - \text{sum of both CAO}$ For whole product CAO For any term For $1 - \text{sum of all three CAO}$ For any term For sum of all five terms (all correct) CAO Examiner's Comments A1 Only approximately a quarter of completely correct answer, although correct answer on the way to a correct answer used the $6/20 \times 5/19$ then compromising this with an
		Total	19	

12		i	<table><tr><td>Upper Bound</td><td>20</td><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td><td>90</td></tr><tr><td>Cumulative Freq</td><td>0</td><td>10</td><td>40</td><td>82</td><td>105</td><td>114</td><td>119</td><td>120</td></tr></table>								Upper Bound	20	30	40	50	60	70	80	90	Cumulative Freq	0	10	40	82	105	114	119	120	B1	Cumulative frequencies All correct
Upper Bound	20	30	40	50	60	70	80	90																						
Cumulative Freq	0	10	40	82	105	114	119	120																						

		i		G1	For plotted points (Provided plotted at correct UCB positions)
		i		G1	For joining points (within $\frac{1}{2}$ a square)
		i		G1	For scales
		i			For labels
		i		G1	All marks dep on good attempt at cumulative frequency, but not cumulative fx's or other spurious values. Examiner's Comments Many candidates gained full cr resulted in the loss of 2 marks but at mid-points. Only a few u Some candidates drew cumula number just plotted frequency candidates forgot to label their word "cumulative" on their verti
	ii	Median = 45		B1	Allow answers between 44 and Otherwise check curve. No marks if not using diagram.
	ii	Q1 = 37 Q3 = 53		B1	For Q3 or Q1 Allow Q1 between 37 and 38 w Allow Q3 between 52 and 54 w
	ii	Inter-quartile range = $53 - 37 = 16$		B1	For IQR providing both Q1 and

					Alternative version of tree diagram Examiner's Comments This part was very well answered, picking up the follow through marks for the median and quartiles from their previous answers.
		Total		8	
13		i Because $P(L R) \neq P(L)$ i		E1	If two or more methods given an award the mark Allow $0.45 \neq 0.15$ Examiner's Comments The majority of candidates who gave the correct answer, $P(L \cap R) = 0.099 \neq P(L) \times P(R)$, gave the simplest explanation why the former, candidates had to calculate the probabilities but for the latter the symbolic representation of the probabilities were given in the question.
		ii $P(L \cap R) = P(L R) \times P(R) = 0.45 \times 0.22$ ii $= 0.099$		M1 A1	For product CAO Examiner's Comments There were three common answers, two of which correctly obtained 0.099, but some used wrong probabilities together to obtain the correct answer. Working was generally given but incorrect answers were common.
		iii iii iii		G1 G1 G1	For two labelled intersecting circles and correct labelling. For at least 2 correct probabilities. FT their $P(L \cap R)$ from part (ii) For remaining probabilities. FT their $P(L \cap R)$ providing probabilities.

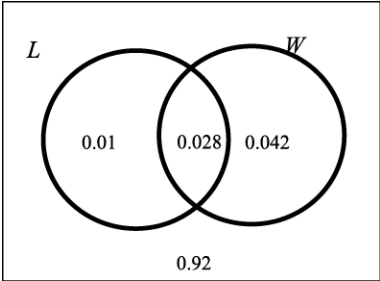
					Examiner's Comments Most candidates gained full credit through of a wrong answer to part (b) to subtract $P(L \cap R)$ away from $P(L)$ to be able to score one mark for the question.																								
			Total	6																									
14		i	<table><tr><th>Weight</th><th>Frequency</th><th>Group Width</th><th>Frequency density</th></tr><tr><td>$30 \leq w < 50$</td><td>11</td><td>20</td><td>0.55</td></tr><tr><td>$50 \leq w < 60$</td><td>10</td><td>10</td><td>1</td></tr><tr><td>$60 \leq w < 70$</td><td>18</td><td>10</td><td>1.8</td></tr><tr><td>$70 \leq w < 80$</td><td>14</td><td>10</td><td>1.4</td></tr><tr><td>$80 \leq w < 90$</td><td>7</td><td>10</td><td>0.7</td></tr></table>	Weight	Frequency	Group Width	Frequency density	$30 \leq w < 50$	11	20	0.55	$50 \leq w < 60$	10	10	1	$60 \leq w < 70$	18	10	1.8	$70 \leq w < 80$	14	10	1.4	$80 \leq w < 90$	7	10	0.7	M1	For fd's – at least 3 correct Answers as eg freq per 10g.
	Weight	Frequency	Group Width	Frequency density																									
	$30 \leq w < 50$	11	20	0.55																									
	$50 \leq w < 60$	10	10	1																									
	$60 \leq w < 70$	18	10	1.8																									
$70 \leq w < 80$	14	10	1.4																										
$80 \leq w < 90$	7	10	0.7																										
		i		A1																									
		i		G1	linear scales on both axes and Vertical scale starting from zero (no mark for heights if broken)																								
		i		G1	width of bars height of bars																								
		i		G1	Examiner's Comments Most candidates found the frequency density and usually then went on to draw the histogram. A few candidates used incorrect scales on the vertical axis, which attracted a penalty. Some candidates vulnerable to the question positions. In particular the height of the first bar was incorrectly plotted at 0.5 rather than 0.55.																								

		ii Mean= $\frac{(40 \times 11) + (55 \times 10) + (65 \times 18) + (75 \times 14) + (85 \times 7)}{60} = \frac{3805}{60}$ ii = 63.4 (or 63.42) ii $\sum x^2 f = (40^2 \times 11) + (55^2 \times 10) + (65^2 \times 18) + (75^2 \times 11) + (85^2 \times 7)$ = 253225 ii $S_{xx} = 253225 - \frac{3805^2}{60} = 11924.6$ ii $s = \sqrt{\frac{11924.6}{59}} = \sqrt{202.11} = 14.2$ ii ii	M1 A1 M1 A1	For midpoints Products are 440, 550, 1170, 1 CAO (exact answer 63.41666...) Examiner's Comments The calculation of the mean of cases accurately performed using calculation of the standard deviation. Whilst there were many correct factor in the frequencies and w Over specification of either or b some candidates to lose one m For attempt at S_{xx} Should include sum of at least At least 1dp required Use of mean 63.4 leading to ar 12051.4 gets full credit. 63.42 leads to 14.2014... Do not FT their incorrect mean (exact answer 14.2166...)
		iii $\bar{x} - 2s = 63.4 - (2 \times 14.2) = 35$ iii $\bar{x} + 2s = 63.4 + (2 \times 14.2) = 91.8$ iii So there are probably some outliers at the lower end, but none at the upper end	M1 A1 E1	For either No marks in (iii) unless using $\bar{x} +$ For both (FT) Must include an element of doubt Examiner's Comments Most candidates scored at least many omitted the fact that there the top end of the data and/or s some outliers present at the bottom mark.

		iv	Mean = $\frac{3624.5}{50} = 72.5\text{g}$ (or exact answer 72.49g)	B1	CAO Ignore units
		iv	$S_{xx} = 265416 - \frac{3624.5^2}{50} = 2676$	M1	For S_{xx}
		iv	$s = \sqrt{\frac{2676}{49}} = \sqrt{54.61} = 7.39\text{g}$	A1	CAO ignore units Allow 7.4 but NOT 7.3 (unless Examiner's Comments This was generally very well and
		v	Variety A have lower average than Variety B or	E1	FT their means Do not condone lower central t FT their sd Examiner's Comments
		v	Variety A have higher variation than Variety B or	E1	For this type of question candidates discuss 'average' and 'variation' that the mean of A is lower than any credit.
			Total	17	
15		i	(A) $X \sim B(15, 0.85)$	M1	For $0.85^{12} \times 0.15^3$
		i	$P(\text{exactly 12 germinate}) = \binom{15}{12} \times 0.85^{12} \times 0.15^3$	M1	For $\binom{15}{12} \times p^{12} \times q^3$
		i	= 0.2184	A1	CAO
		i	OR	OR	
		i	from tables: 0.3958 – 0.1773	M2	For 0.3958 – 0.1773 CAO
		i	= 0.2185	A1	Examiner's Comments This was generally very well and
		ii	(B) $P(X < 12) = P(X \leq 11) = 0.1773$	M1	For $P(X \leq 11)$ or $P(\leq 11)$ (With no extras)
		ii		A1	CAO (as final answer) May see alternative method: $0.3958 - 0.2185 = 0.1773$ $0.3958 - \text{their wrong answer to}$ Examiner's Comments Although most candidates answered

					$P(X \leq 12)$ rather than $P(X \leq 11)$ probability but then subtracted
	iii	Let p = probability of a seed germinating (for the population)	B1	For definition of p in context	
	iii				
	iii	$H_0: p = 0.85$	B1	For H_0	
	iii	$H_1: p < 0.85$	B1	For H_1	Dep on < 0.85 used in H_1 Do not allow just 'Germination'
	iii	H_1 has this form because the test is to investigate whether the proportion of seeds which germinate is lower.	E1	Examiner's Comments Most candidates wrote down the correct notation. It is encouraging that candidates gave a correct definition in previous years.	
	iv	Let $X \sim B(20, 0.85)$			
	iv	$P(X \leq 13) = 0.0219$	M1*	For probability (provided not as	
	iv			$P(X = 13))$ Ignore notation	
	iv	$0.0219 > 1\%$	M1*dep	For comparison	
	iv	So not enough evidence to reject H_0 .	A1*	For not significant or	
	iv	Not significant.			
	iv	Conclude that there is not enough evidence to indicate that the proportion of seeds which have germinated has decreased.	E1*dep	For conclusion in context Must mention decrease, not just	
	iv	ALTERNATIVE METHOD – follow method above unless some mention of CR seen Critical region method LOWER TAIL			
	iv	$P(X \leq 13) = 0.0219 > 1\%$	M1	For either probability	
	iv	$P(X \leq 12) = 0.0059 < 1\%$			
	iv	So critical region is $\{0,1,2,3,4,5,6,7,8,9,10,11,12\}$	A1	can dep on at least one correct	
	iv	13 not in CR so not significant	A1*		
	iv	There is insufficient evidence to indicate that the proportion of seeds which have germinated has decreased.	E1*dep	Examiner's Comments Those candidates who calculated more successful than those using	

					Those who used the latter method were wrong, thereby losing credit. In more clearly than in previous sessions context. There was also rather than in the past.
		v	$33 < 35$	M1	For comparison
		v	So there is sufficient evidence to reject H_0	A1*	
		v			
		v	Conclude that there is enough evidence to indicate that the proportion of seeds which have germinated has decreased.	E1*dep	For conclusion in context
		v			Must mention decrease, not just
					Examiner's Comments
					Many candidates, despite having calculated correctly, reverted to point probabilities on calculator to find $P(X = 33)$. The Others made a correct comparison but were always sure what this meant in context.
		vi	For $n = 3$, $P(X \leq 0) = 0.0034 < 0.01$	M1	For $P(X \leq 0) = 0.0034$
		vi	For $n = 2$, $P(X \leq 0) = 0.0225 > 0.01$	M1	For $P(X \leq 0) = 0.0225$
		vi	So the least value of n for which the critical region is not empty and thus H_0 could be rejected is 3.	A1	CAO
		vi			
		vi	ALTERNATIVE METHOD using logs		
		vi	$0.15^n < 0.01$	M1	
		vi	$n > \log 0.01 / \log 0.15$	M1	
		vi	$n > 2.427$		
		vi	Least $n = 3$	A1	Examiner's Comments
					Most candidates who knew how to calculate down 'for $n = 3$, $P(X = 0) = 0.0034$ but not then justify their answer by showing that $0.0034 < 0.01$ and thus only gained one mark for successful attempts using logarithms.
			Total	19	

16		i	$P(L \cap W) = P(L W) \times P(W) = 0.4 \times 0.07 = 0.028$	M1	For $P(L W) \times P(W)$ cao
		i		A1	Examiner's Comments This question was well answered by candidates scoring both marks
		ii		B1	For two labelled intersecting circles
		ii		B1	For at least 2 correct probabilities For remaining probabilities Examiner's Comments
		ii		B1	Almost all candidates gained the 2 marks for the intersecting circles. Many candidates put the value from part (i) into the intersection but did not subtract it from P(W) so put 0.07 instead of 0.042. A small number of candidates gained full marks for the intersection but did not correct 0.01 and 0.92 in the other regions.
		iii	$P(L \cap W) = 0.028, P(L) \times P(W) = 0.038 \times 0.07 = 0.00266$	M1	For correct use of $P(L) \times P(W)$ If P(L) wrong, max M1A0E0. No marks if P(W) wrong
		iii		A1	For 0.00266
		iii	Not equal so not independent	E1* dep on	Allow 'they are dependent' Do not award E1 if P(L $\cap$ W) wrong
		iii		M1	Examiner's Comments The vast majority of candidates gained the 2 marks for independence by comparing P(L) x P(W) with P(L $\cap$ W). However most of these did not subtract the value from P(W) and many had P(W) wrong, due to part (i). A small number of candidates gave the correct answer for part (i) but did not P(L) and these were more often correct.
			Total	8	

17		i	Positive	B1	CAO Examiner's Comments Approximately 95% of candidates
		ii	Mean = 5.064 allow 5.1 with working 126.6/25 or 5.06 without	B1	Allow B1 for RMSD = 1.297 or Examiner's Comments
		ii	SD = 1.324 allow 1.3 with working or 1.32 without	B2	There were many fully correct formulas rather than using the calculators. A few candidates forgot to use the key and thus got This error was severely penalised for a follow through.
		iii	$\bar{x} - 2s = 5.064 - 2 \times 1.324 = 2.416$	B1FT	FT their mean and sd
		iii	$\bar{x} + 2s = 5.064 + 2 \times 1.324 = 7.712$	M1	for $\bar{x} + 2s$ but withhold final E mark if are no outliers.
		iii		A1FT	For upper limit Incorrect statement such as 7.0 Do not award E1 if calculation
		iii	So there is an outlier.	E1	Examiner's Comments The limits for outliers were wide for most candidates. Even those who used deviation were able to gain 3 or 4 through correctly. Some candidates made errors, losing some if not
			Total	8	
18		i	$4 + \frac{1}{2} \text{ of } 18 = 4 + 9 = 13$	M1	For $\frac{1}{2}$ of 18 cao
		i		A1	Examiner's Comments On the whole, this question was common incorrect answer was frequently. A small minority of candidates calculated incorrectly (both 11

		ii (Median) = 50.5th value ii $\text{Est} = 140 + \left(\frac{25.5}{29}\right) \times 5 \quad \text{or} = 140 + \left(\frac{50.5 - 25}{54 - 25}\right) \times 5$ ii = 144.4	M1 M1 A1	For 50.5 seen For attempt to find this value Examiner's Comments Only about 10% of candidates answers. Many scored SC2 for 50.5th, value. Those that did state 50.5th value often just gave the interpolation. Many candidates specification.																								
	iii iii iii iii	<table><thead><tr><th>Height</th><th>Frequency</th><th>Group width</th><th>Frequency density</th></tr></thead><tbody><tr><td>$125 \leq x \leq 140$</td><td>25</td><td>15</td><td>1.67</td></tr><tr><td>$140 < x \leq 145$</td><td>29</td><td>5</td><td>5.80</td></tr><tr><td>$145 < x \leq 150$</td><td>24</td><td>5</td><td>4.80</td></tr><tr><td>$150 < x \leq 160$</td><td>18</td><td>10</td><td>1.80</td></tr><tr><td>** $160 < x \leq 170$</td><td>4</td><td>10</td><td>0.40</td></tr></tbody></table>	Height	Frequency	Group width	Frequency density	$125 \leq x \leq 140$	25	15	1.67	$140 < x \leq 145$	29	5	5.80	$145 < x \leq 150$	24	5	4.80	$150 < x \leq 160$	18	10	1.80	** $160 < x \leq 170$	4	10	0.40	M1 A1 G1 W1 H1	For fd's - at least 3 correct Accept any suitable unit for fd s to at least one dp allow 1.66 bu linear scales on both axes and width of bars height of bars Examiner's Comments The histogram was generally c previous years. Most candidate frequency densities correctly, a axes correctly. A fairly common
Height	Frequency	Group width	Frequency density																									
$125 \leq x \leq 140$	25	15	1.67																									
$140 < x \leq 145$	29	5	5.80																									
$145 < x \leq 150$	24	5	4.80																									
$150 < x \leq 160$	18	10	1.80																									
** $160 < x \leq 170$	4	10	0.40																									

					frequency density down to 1.6 errors with careless drawing of incorrect heights.												
		iv	4 boys	3													
		iv	0.6×15	M1	For 0.6×15												
		iv	= 9 girls	A1	For 9 girls cao												
		iv	So 5 more girls	A1	Examiner's Comments Roughly 90% of candidates scored												
		v	Frequencies and midpoints for girls are <table border="1"> <tr> <td>Height</td><td>132.5</td><td>142.5</td><td>147.5</td><td>155</td><td>167.5</td></tr> <tr> <td>Frequency</td><td>18</td><td>23</td><td>31</td><td>19</td><td>9</td></tr> </table>	Height	132.5	142.5	147.5	155	167.5	Frequency	18	23	31	19	9	B1	For at least three frequencies correct
Height	132.5	142.5	147.5	155	167.5												
Frequency	18	23	31	19	9												
		v		B1	At least three midpoints correct												
		v	So mean =	M1	For attempt at Σxf												
		v	$\frac{(132.5 \times 18) + (142.5 \times 23) + (147.5 \times 31) + (155 \times 19) + (167.5 \times 9)}{100}$	M1* Dep on M1	For division by 100												
		v	$= \frac{(2385) + (3277.5) + (4572.5) + (2945) + (1507.5)}{100}$		Cao												
		v		A1	Examiner's Comments Many candidates did everything but gave the wrong answer as 146.875 or 146.88 to 2 d.p. by over-specifying. The scheme awards 4 marks for the frequencies and the mid-points to gain 4 marks. The most common error was the mid-point as 165 rather than 167.5												
			Total	18													
19		i	$\left(\frac{5}{6}\right)^2 \times \frac{1}{6} = \frac{25}{216}$ (= 0.116)	M1	For 5/6 (or $1 - 1/6$) seen												
		i		M1	For whole product cao												
		i		A1	Examiner's Comments This was well answered with the correct answer for 3 marks. Some calculated $(1/6)^3$ and scored 1 for 5%.												

		ii	$1 - \left(\frac{5}{6}\right)^{10} = 1 - 0.1615 = 0.8385$	M1	For $(5/6)^{10}$ (without extra terms)
		ii		A1	cao Examiner's Comments Only about 25% of candidates either misread or misinterpreted the probability of needing exact. candidates read the question correctly calculating all the probabilities usually successfully. Very few mark scheme.
		Total		5	
20		i	$X \sim B(10, 0.35)$	M1	or $0.35^5 \times 0.65^5$
		i	$P(5 \text{ accessing internet}) = \binom{10}{5} \times 0.35^5 \times 0.65^5$	M1	For $\binom{10}{5} \times p^5 \times q^5$
		i	$= 0.1536$	A1	cao
		i	OR		
		i	from tables $= 0.9051 - 0.7515 = 0.1536$	M2	For $0.9051 - 0.7515$
		i		A1	cao
		i	$P(X \geq 5) = 1 - P(X \leq 4)$		
		i	$= 1 - 0.7515$	M1	For 0.7515 cao
		i			Examiner's Comments
		i	$= 0.2485$	A1	Again many fully correct responses usually used the correct table but was $1 - P(X \leq 5)$ rather than $1 - P(X \leq 4)$ the lengthy method of finding the probabilities more and then adding, sometimes cases with errors.
		i	$E(X) = np = 10 \times 0.35$	M1	For 10×0.35
		i	$= 3.5$	A1	cao Examiner's Comments

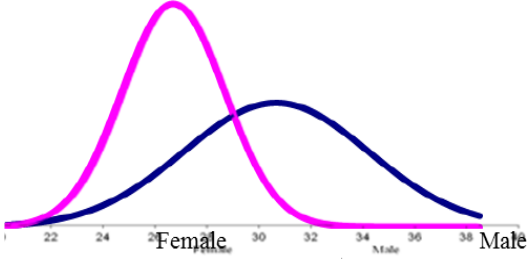
					Almost all candidates multiplied them either rounded to 4 or true second mark.
	ii	Let $X \sim B(20, 0.35)$	9		
	ii	Let p = probability of a customer using the internet (for population)	B1		For definition of p in context
	ii	$H_0: p = 0.35$	B1		For H_0
	ii	$H_1: p \neq 0.35$	B1		For H_1
	ii	H_1 has this form because the test is to investigate whether the proportion is different, (rather than lower or higher).	E1		
	ii	$P(X \geq 10)$	B1		For notation $P(X \geq 10)$ or $P(X > 10)$ no incorrect notation)
	ii	$= 1 - 0.8782 = 0.1218$	B1*		For 0.1218 Allow 0.12
	ii	$> 2.5\%$	M1* dep		For comparison with 2.5%
	ii	So not significant.	A1*		

	ii	Conclude that there is not enough evidence to indicate that the probability is different. (Must state 'probability', not just 'p')	E1* dep on A1	
	ii	ALTERNATIVE METHOD FOR FINAL 5 MARKS		
	ii	Critical region method		
	ii	LOWER TAIL $P(X \leq 2) = 0.0121 < 2.5\%$ $P(X \leq 3) = 0.0444 > 2.5\%$	B1	For either probability
	ii	UPPER TAIL $P(X \geq 11) = 1 - P(X \leq 10) = 1 - 0.9468 = 0.0532 > 2.5\%$ $P(X \geq 12) = 1 - P(X \leq 11) = 1 - 0.9804 = 0.0196 < 2.5\%$	B1	For either probability
				For either probability can depend on comparison with 2.5%
				Examiner's Comments
	ii	So critical region is {0, 1, 2, 12, 13, 14, 15, 16, 17, 18, 19, 20}	M1*	Most candidates were able to identify the null and alternative hypotheses and were able to correctly state the test and were able to correctly state the hypotheses. However, some candidates failed to explain why it was a two-tailed test. Some weaker candidates used poor notation for the hypotheses. Rather more candidates used the critical region method than finding $P(X \geq 10)$. However, some candidates using the probability method were generally correct. Some candidates tried to find the critical region on the basis of the 2.5% level, so lost the final three marks. Unfortunately, a large number of candidates made comparisons with 2.5%, or omitted the comparison with 2.5%, and lost the last three marks. A disappointment for those candidates thus losing all of the final 5 marks. However, it is clear that the majority of candidates did have a good understanding of the use of probabilities, is needed when making conclusions, for those who get the critical region. However care should be taken in drawing conclusions including an <i>element of chance</i>. Those answering by the critical region method should be aware that '10 is not in CR' is not sufficient to add 'insufficient evidence to reject the null hypothesis' and go on to give an answer in conclusion.
	ii	So not significant	A1*	
	ii	Conclude that there is not enough evidence to indicate that the probability is different.	E1* dep on A1	

		iii	0.0022 < 2.5%	2	
		iii	So reject H ₀ , Significant.	B1	For either reject H ₀ or significant
		iii	Conclude that there is enough evidence to indicate that the probability is different.	E1* dep	Dep on good attempt at correct Examiner's Comments Under half of the candidature scored this question. Many did not attempt to compare with 5% even though they were given with 2.5% in part (ii). A further small number correctly state their conclusion for this question.
			Total	18	
21		i	$P(X > 135) = P\left(Z > \frac{135-130.5}{\sqrt{11.84}}\right)$	M1	For standardising. Penalise use of “continuity correction”
		i	$= P(Z > 1.308) = 1 - \Phi(1.308) = 1 - 0.9045$	M1	For correct structure i.e. finding the area to the right of CAO inc use of diff tables Allow 0.0954 and 0.0956 If numerator reversed, give BO
		i	$= 0.0955$ (3s.f.)	A1	Examiner's Comments Was found to be easy, though exact and approximate values thereby losing a mark.
		ii	From tables $\Phi^{-1}(0.99) = 2.326$	B1	± 2.326 or (better) seen, not ± 2 For sensible equation in k with Note that use of $z = 0.8389$ from 0.8389 is clearly a probability Allow use of -2.326 (or their negative) reversed. Condone use of $\sigma = 11.84$ if also Condone use of “ $k \pm 0.5$ ” for k 0/3 for trial and improvement
		ii	$\frac{k-130.5}{\sqrt{11.84}} = 2.326$ oe	M1	CAO Allow 138.504. Accept 138.5 Do not accept final answers of
		ii	$k = 130.5 + (2.326 \times \sqrt{11.84}) = 138.50$	A1	Examiner's Comments Was found hard. Very few candidates and cubing gave double and tri

		iii $P(\text{Wing length} = 131) = P\left(\frac{130.5-130.5}{\sqrt{11.84}} \leq Z \leq \frac{131.5-130.5}{\sqrt{11.84}}\right)$ iii $= P(0 < Z < 0.2906)$ $= \Phi(0.2906) - \Phi(0)$ $= 0.6143 - 0.5$ iii $= 0.1143$	B1 M1 A1	For both limits correct, soi. e.g. use of 0.5 in probability calculation. limit. For correct structure using the Finding the area between the 130.5 Condone use of $\sigma = 11.84$ if also CAO inc use of diff tables Allow 0.1145 Allow 0.114 www
		iv $H_0: \mu = 130.5$ $H_1: \mu > 130.5$ iv Where μ denotes the mean wing length (in the population) (of Scandinavian male blackbirds). iv Test statistic $= \frac{132.4-130.5}{\sqrt{11.84} / \sqrt{20}} = \frac{1.90}{0.7694}$ iv $= 2.469$ iv Upper 5% level 1 tailed critical value of $z = 1.645$ iv $2.469 > 1.645$ iv The result is significant. There is sufficient evidence to reject H_0 iv There is sufficient evidence to suggest that the mean wing length (of this population of birds) is greater (than 130.5 mm).	B1 B1 M1* A1 B1 M1dep* A1 A1	For both correct Hypotheses in words must refer to Do not allow other symbols unless population mean For definition of μ in context. Do not allow "sample mean wing length" or "mean wing length of English birds" must include $\sqrt{20}$ Condone use of $\sigma = 11.84$ if also part (iii). Condone numerator reversed for (max 4/8) Allow 2.47 For 1.645. Must be positive. B0 if -1.645 seen. No further A marks from here if For sensible comparison leading to conclusion For correct conclusion. e.g. for FT only candidate's test statistic For non-assertive conclusion result Condone use of "average" for FT only candidate's test statistic
		v With a 10% significance level rather than a 5% significance level, Advantage: One is less likely to accept the null hypothesis when it is false. v Disadvantage: One is more likely to reject the null hypothesis when it is true.	E1 E1	Accept equivalent wording. Note — Unless stated otherwise relates to an advantage and the disadvantage.
		Total	19	

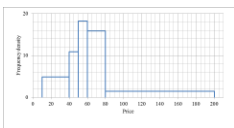
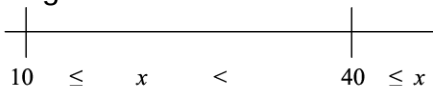
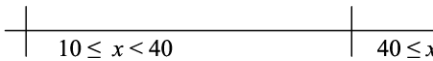
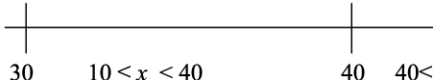
22		a	$0.758 > 0.279$ So there is sufficient evidence of correlation (in the population)	M1(AO1.1) A1(AO2.2b) [2]	Oe but not evidence of positive correlation.
		b	E.g. diagram shows positive correlation overall, but the data consists of two distinct clusters. E.g. neither of the two clusters show evidence of correlation	B1(AO2.3) B1(AO2.2b) [2]	Accept other suitable correct comments
			Total	4	
23		i	(A) $P(X < 30)$	M1	For standardising
		i	$= P\left(Z < \frac{30-30.7}{3.5}\right)$		
		i	$P(Z < -0.20)$		
		i	$= \Phi(-0.20)$		
		i	$= 1 - \Phi(0.20)$	M1	For correct structure
			$= (1 - 0.5793)$		CAO
		i	$= 0.4207$	A1	<u>Examiner's Comments</u> The majority of candidates correctly standardised the value then found the correct probability. Some made good use of diagrams to support their work.
		i	(B) $P(25 < X < 35)$		
		i	$= P\left(\frac{25-30.7}{3.5} < Z < \frac{35-30.7}{3.5}\right)$	M1	Correctly standardising both.
		i	$= P(-1.629 < Z < 1.229)$		
		i	$= \Phi(1.229) - \Phi(-1.629)$		
		i	$= 0.8904 - (1 - 0.9483) = 0.8904 - 0.0517$	M1	For correct structure
					Use of differences column required
		i	$= 0.8387$	A1	<u>Examiner's Comments</u> For a question that had potential for a high mark, standardising, approximating to 2 decimal places and incorrectly, this question was a general one. It was done rather better than expected.

		ii P(all 5 weigh at least 30kg) ii = 0.5793⁵ ii = 0.0652	M1 A1	Allow FT (1 – their (i)(A))⁵ or [their P(X ≥ 30)]⁵ FT only (1 – their (i)(A))⁵ <u>Examiner's Comments</u> The binomial situation, within a Normal distribution, was dealt with. The errors that did occur were found p(X < 30) whereas this problem required weigh <i>more than</i> 30 kg.
		iii P(weight > 30) = 0.05 iii $P(Z > \frac{30 - 26.8}{\sigma}) = 0.05$ iii $\Phi^{-1}(0.95) = 1.645$ iii $\frac{30 - 26.8}{\sigma} = 1.645$ iii $\sigma = \frac{30 - 26.8}{1.645} = 1.945 \text{ kg}$ iii	B1 M1* M1dep* A1	For 1.645. B0 for 1 - 1.645 or 0.1645 For equation as seen or equivalent Rearranging for σ CAO <u>Examiner's Comments</u> Few candidates used the wrong sign, not correctly identifying that +1.645 was to be used as 5% weighed <i>more than</i> 30 kg.
		iv  iv	G1 G1	For two Normal shapes including correct labelling of behaviour with horizontal axis and correct labelling of axes For means, shown explicitly or implied

		iv		G1	For lower max height for Male
		iv		G1	For visibly greater width for Male
					<u>Examiner's Comments</u>
					This part of the question tested
					found dealing with the correct s
					constraints on the curves diffic
					with interpretation of the requir
			Total	16	
24		i	Number of ways = 5! = 120	B1	Examiner's Comments
					This was generally well answer
		ii	Probability = 2/120	M1	For division by their 120
					CAO
		ii	= 1/60 or 0.0167 or 0.01 $\dot{6}$	A1	Examiner's Comments
					Again this was generally well a
					candidates truncated their deci
					rounding. The use of fractions
		iii	$\frac{1}{5} \times \frac{1}{4} \times \frac{1}{3} = \frac{1}{60}$ or 0.0167 or 0.01 $\dot{6}$	B1	Condone 2/120 for B1
					Examiner's Comments
					Only around two thirds of cand
					The most common error was to
		iv	$\frac{3}{5} \times \frac{2}{4} \times \frac{1}{3} = \frac{1}{10}$	M1	For 3/5 ×
		iv		A1	CAO
					For division by 5C_3
		iv	or $1/{}^5C_3 = 1/10$	M1	Examiner's Comments
					Again about two thirds of candi
					many scoring the marks for the
					not, multiplied by 6, rather than
		iv		A1	$1/3$.
			Total	6	
25		i	P(Does not lose any match) = 0.83 = 0.512 = $64/125$	B1	Examiner's Comments
					Many candidates thought that r
					hence gave the common wrong

					tried to consider combinations of success. The fact that the question should have been a clue to the correct approach.
		ii	$P(\text{Wins all 3 or draws all 3 or loses all 3}) = 0.5^3 + 0.3^3 + 0.2^3$ $= 0.16 = \frac{4}{25}$	M1 A1	Including addition Examiner's Comments This was generally well answered. Some candidates interpreted this as 'find three successful products', did, and listed them but with no calculation.
		iii	$P(\text{all three outcomes occur}) = 3! \times 0.5 \times 0.3 \times 0.2$ $= 0.18$ Required probability = $1 - '0.18' - 0.16$ $= 0.66 = \frac{33}{50}$ OR: $P(WWW') + P(DDD') + P(LLL')$ $3 \times 0.5^2 \times 0.5 + 3 \times 0.3^2 \times 0.7 + 3 \times 0.2^2 \times 0.8$ $0.375 + 0.189 + 0.096$ 0.66 OR: $P(WWD) + P(WWL) + P(DDW) + P(DDL) + P(LLW) + P(LLD)$ $3 \times 0.5^2 \times 0.3 + 3 \times 0.5^2 \times 0.2 + 3 \times 0.3^2 \times 0.5 + 3 \times 0.3^2 \times 0.2 + 3 \times 0.2^2 \times 0.5 + 3 \times 0.2^2 \times 0.3$ $0.225 + 0.15 + 0.135 + 0.054 + 0.06 + 0.036$ 0.66	M1* A1 *M1 dep A1 M1 M1 M1 A1 M1 M1 M1 A1	CAO For any one product (no need to multiply by 3) For '3 ×' For sum of three correct terms (no need to multiply by 3) And no incorrect terms CAO For any one product (no need to multiply by 3) For '3 ×' For sum of six correct terms (no need to multiply by 3) And no incorrect terms CAO Examiner's Comments Only a small proportion of candidates used the correct approach (the first method in the mark scheme). Those who did, many forgot to multiply by 3. Some candidates listed or tree diagrams to show the probabilities but did not multiply by 3, so the most common incorrect answer was 0.6 rather than the correct 0.66.
			Total	7	

26		i	Mean = $\frac{(25 \times 147) + (45 \times 109) + (55 \times 182) + (70 \times 317) + (140 \times 175)}{930}$ $\frac{750 \times 7 + 1250 \times 22 + 1750 \times 26 + 2500 \times 18 + 4000 \times 7}{80}$ $= \frac{151250}{80} = (£)70.19 \text{ or}$ (£)70.2	M1	For midpoints (at least 3 correct) (allow 25.005, 45.005 etc leading to correct answer) CAO (exact answer 70.19355...) Correct answers obtained from functions gain full marks Condone answer of (£)70.20
		i	$\Sigma x^2 f =$ $(25^2 \times 147) + (45^2 \times 109) + (55^2 \times 182) + (70^2 \times 317) + (140^2 \times 175)$ $= 91875 + 220725 + 550550 + 1553300 + 3430000$ $= 5846450$	A1	For attempt at S_{xx} Should include sum of at least 3 correct midpoints
		i	$S_{xx} = 5846450 - \frac{65280^2}{930}$ $= 1264215.161 \text{ or } 5846450 - 930 \times 70.19^2$	M1	Do not FT their incorrect mean (exact answer 36.88949...) Condone answer of (£)36.90 If both mean and sd overspecified
		i	$s = \sqrt{\frac{1264215}{929}} = \sqrt{1360.83}$ $= 36.89 \text{ or } (£)36.9$ Allow any answer between 36.87 and 36.90 without checking working	A1	Examiner's Comments This part was fairly well answered, with many candidates gaining full credit. A few had not used correct midpoints, although occasionally used figures such as 25.005. Standard deviation proved more difficult, with a variety of wrong methods seen. Some used functions on their calculator to find the standard deviation, being the recommended method, but not specified either or both of their methods.
		ii	$100/120 \times 175 = 145.83$	M1*	For 175/120 Examiner's Comments Candidates found this part rather straightforward, with almost half scoring full marks. The next question they were after was the biggest, and some were then unsure what to do. Once they had found it, some made the most common mistake of the

		ii	145.83/930 = 0.1568		*M1dep	needed to do) and others failed to calculate the percentage, just giving the final answer																								
		ii	So 15.7%		A1																									
		iii	<table><thead><tr><th>Price</th><th>Frequency</th><th>Group width</th><th>Frequency density</th></tr></thead><tbody><tr><td>$10 \leq x \leq 40$</td><td>147</td><td>30</td><td>4.90</td></tr><tr><td>$40 < x \leq 50$</td><td>109</td><td>10</td><td>10.90</td></tr><tr><td>$50 < x \leq 60$</td><td>182</td><td>10</td><td>18.20</td></tr><tr><td>$60 < x \leq 80$</td><td>317</td><td>20</td><td>15.85</td></tr><tr><td>$80 < x \leq 200$</td><td>175</td><td>120</td><td>1.46</td></tr></tbody></table>	Price	Frequency	Group width	Frequency density	$10 \leq x \leq 40$	147	30	4.90	$40 < x \leq 50$	109	10	10.90	$50 < x \leq 60$	182	10	18.20	$60 < x \leq 80$	317	20	15.85	$80 < x \leq 200$	175	120	1.46		M1	For fds - at least 3 correct Accept any suitable unit for frequency density
Price	Frequency	Group width	Frequency density																											
$10 \leq x \leq 40$	147	30	4.90																											
$40 < x \leq 50$	109	10	10.90																											
$50 < x \leq 60$	182	10	18.20																											
$60 < x \leq 80$	317	20	15.85																											
$80 < x \leq 200$	175	120	1.46																											
		iii			A1	Allow 15.9 and 1.5 and condone Examiner's Comments This part was again well answered with many candidates gaining at least 4 marks. However, some errors were seen, but none very common. These were: using frequency rather than frequency density, a non-linear scale on one of the axes (usually the vertical axis), stopping the horizontal axis at the wrong mark, horizontal axis 'Class width'.																								
		iii			B1	linear scales on both axes and the horizontal axis labelled x) Vertical scale starting from zero (no mark for heights if broken)																								
		iii			B1	width of bars (within half a square) (NO GAPS ALLOWED)																								
		iii	NB If not using fd's only mark available is B1 for width of bars			height of bars																								
		iii	Heights must be within ≤ 1 square of overlay (only for scales 2cm = 4 units (blue) or 5 units (red)) – otherwise check heights. Note that you must make sure that the overlay is aligned correctly with the vertical axis.		B1	  BUT 																								

					Examiner's Comments This part was again well answered with many candidates gaining at least 4 marks. Some errors were seen, but none very common. Common errors were: using frequency rather than density (on a non-linear scale on one of the axes), stopping the horizontal axis at the wrong point on the horizontal axis 'Class width'.
		iv	Positive skewness	B1	Allow +ve Examiner's Comments Over 90% of candidates scored
		v	Area for men from 100 to 200 = $100 \times 2 = 200$	M1	
		v	$200/990 = 0.202$	A1	
		v	So 20.2%		Independent
		v	Cannot be certain as both figures are estimates	E1	Examiner's Comments A good number of candidates answered the question better than expected. A similar calculation. Of those who did, most started with $240/990$ or $200/990$. The explanation over certainty was given by a few candidates achieving this mark for the first 2 marks.
		vi	Men's running shoes have a lower average price than women's (as their mean is only £68.83 compared to £70.19). Or equivalent for women	E1	FT their mean Do NOT condone lower central tendency FT their SD Examiner's Comments Although this is essentially a simple question, many candidates scored zero. Candidates made acceptable comparisons, with many using the phrase "central tendency" when comparing averages. A few candidates were able to provide a comparison of differences in the standard deviation. The central tendency was something that many of candidates were unable to compare grammatically correct sentences.
		vi	Men's running shoes have a more variation in price than women's (as their sd is £42.93 compared to £36.89). Or equivalent for women	E1	
			Total	18	

27	a	(i) the cumulative frequencies have been plotted against the mid-points of the class intervals, mis-plotting [at centre of each class] reduces estimate (by 2.5) oe (ii) grouped data has been used grouping has slightly reduced the error introduced by misplotting (because the error is less than 2.5)	B1 (AO 2.4) B1 (AO 2.4) [2] B1 (AO 2.4) B1 (AO 2.4) [2]	<u>Examiner's Comments</u> Candidates who did well in this cumulative frequencies had been intervals instead of at the upper or eg Hodge used the graph (instead of the raw data) <u>Examiner's Comments</u> Candidates understood that group accuracy of the result and com Candidates who did less well m the points had been joined by s
	b	percentage unemployment is often estimated oe	E1 (AO 2.4) [1]	allow data (on percentage unemployment) is not available for all countries in Europe oe <u>Examiner's Comments</u> Candidates who did less well b geographical or economic idea to issues related to the estimat
	c	there are many other countries in the pre-release material; it is very unlikely that a random sample would only include European countries.	E1 (AO 2.4) [1]	<u>Examiner's Comments</u> Candidates who did well on pa with the pre-release material m
	d	negative correlation / association (may be embedded) comparison of p-value with 0.05 or 0.01 or other appropriate significance level and supporting comment	B1 (AO 2.2b) B1 (AO 2.2b)	if B0B0 allow SC2 for eg comment on no significant association justified by

					comparison of p-value with appropriate significance level (eg 0.025) [2] <u>Examiner's Comments</u> Candidates who did well comm correlation. They compared the level and then made an approp did less well compared the cor value or did not comment on th
		e	(even though this is interpolation), the scatter / weak correlation / presence of an outlier would suggest that the use of of a line of best fit is inappropriate	E1 (AO 2.2b) [2]	allow explanation based on the value for Kosovo being an outlier or on it lying in the (large) gap in the scatter <u>Examiner's Comments</u> Candidates who did well comm scatter or the position of 35.3 r justify their comment.
			Total	9	
28		a	$1 - 0.51^2$ $= 0.7399$	M1(AO3.1b) A1(AO1.1) [2]	Accept 0.74 or 0.740
		b	$1 - 0.49^2 - 0.38^2 - 0.1^2 - 0.03^2$ $= 0.6046$	M1(AO3.1b) M1(AO1.1) A1(AO1.1)	For squaring probabilities OR products of pairs For complementary event OR doubling products of pairs $2 \times (0.1862 + 0.049 + 0.0147 + 0.038 + 0.0114 + 0.003)$

				[3]	
			Total	5	
29		a	Allocate numbers 001 to 200 to the trees Choose 10 (3 digit) random numbers	B1(AO1.2) B1(AO2.4) [2]	e.g. use calculator to get 10 different random numbers
		b	Mean = 27.61kg SD = 4.04 kg (3sf)	B1(AO1.1) B1(AO1.1) [2]	BC BC
		c	Upper limit = $27.61 + 2 \times 4.04 = 35.69$ So the value of 38.1 is an outlier This value should be investigated to check if it is genuine. If so, it should not be removed from the data	M1(AO1.1) A1(AO1.1) B1(AO2.2b) [3]	For mean + $2 \times \text{sd}$ OR $\text{UQ} + 1.5 \text{ IQR} = 28.3 + 1.5 \times 3.2 = 33.1$ OR e.g. If the value is not representative of the other 199 trees because e.g. this tree is a different type it should be ignored
			Total	7	
30		a	Symmetrical with one possible outlier	B1(AO1.2) [1]	or negative skew
		b	24 th value – 8 th value $27 - 16 = 11$	M1(AO1.1) A1(AO1.1) [2]	
		c	$16 - 1.5 \times 11 = -0.5$ $3 > -0.5$ so it is not an outlier.	M1(AO1.1) A1(AO2.2a)	Check for outliers using their $Q_1 - 1.5 \times \text{IQR}$

				[2]	
			Total	5	
31		a	(a) i Mean for world = $7\,174\,654\,290 \div 239$ $= 30$ million (approx.) Mean for sample is 9.36 million so much smaller	M1(AO 1.1) A1(AO 1.1) B1(AO 1.1) [3]	Any degree of accuracy
		b	(a) ii There are a lot of small countries in the world. Therefore there is no reason to suppose the sample is not random,	B1(AO 2.4) E1(AO 2.2b) [2]	
		c	(b) $0.091 \times 55\,400$ $= [\text{\\$}] 5041.40$	M1(AO 3.3) A1(AO 1.1) [2]	Condone missing units. Answer can be rounded to 5041 or 5040
		d	(c) i Identify physicians per 1000 as highest R^2 with positive correlation and positive correlation	B1(AO 2.2b) E1(AO 2.4) [2]	NB graph C e.g. Reject D as it shows negative correlation
		e	(c) ii There is hardly any correlation.	E1(AO 3.5b) [1]	
			Total	10	
32		i	Mean $= \frac{17100}{50} = 342$ $S_{xx} = 6115108 - \frac{17100^2}{50} = 266908$ $s = \sqrt{\frac{266908}{49}} = \sqrt{5447.10} = 73.8 \text{ (73.8044...)}$	B1 M1	Ignore units CAO For S_{xx} M1 for $6115108 - 50 \times \text{their mean}$

				A1 [3]	BUT NOTE M0 if their $S_{xx} < 0$ CAO ignore units M1A0 for RMSD = 73.1 (73.06) Examiner's Comments Nearly all candidates worked on candidates also found the stan specified the answer thus losin candidates made an error in th or worked out the RMSD. It wa candidates recalling and using
		ii	New mean = $(0.108 \times 342) + 7.2 = \text{£}44.14$ New sd = $0.108 \times 73.8 = \text{£}7.97$ Using RMSD gives £7.89 Using variance gives 588.29	B1 M1 A1 [3]	FT their mean Allow £44.1 or b FT their sd (unless negative)fo NB If candidate 'starts again' o CAO Do not penalise lack of units in Deduct at most 1 mark overall specification of either mean or Examiner's Comments Most candidates used the trans mean. Many candidates also o deviation, with a pleasingly sm 7.2 to their final answer. Some specification, although there wa the whole question for this erro most candidates giving answer accuracy.
			Total	6	
33	a		Mass = 23.56×1.816^2 =77.7 [kg]	M1 (AO1.1) A1 (AO1.1) [2]	Allow M1 for cm used here CAO Examiner's Comments Most candidates were able to f some did not realise the height others used the height in cm ra part (b) was generally describe description such as 'as age inc was usually done correctly, but would require extrapolation, wh candidates did correctly explain an age of 45, and so the line of while others gave an incomplet at (or about) age 60 meant the used.

					For part (e), a good number of that the sample data included n ages used was restricted. Then answers to part (f); some candidates that every n th value should be but none explained the need for
	b		Positive [correlation]	B1 (AO1.1) [1]	Ignore, eg, weak or strong
	c		$28 \leq \text{BMI} < 30$	B1 (AO3.4) [1]	
	d		extrapolation	B1 (AO3.5b) [1]	Or equivalent
	e		eg females in population wider age range in population scatter diagram for whole population shows very weak negative correlation	B1 (AO2.2b) B1 (AO2.2b) [2]	any two distinct comments
	f		Eg Generate a random number, n , between 1 and (eg 20) inclusive and select the n th item in the data set OR select every m th (eg 16th value). For valid solution.	M1 (AO1.2) A1 (AO1.1) [2]	Random no between 1 and 9 and every 17 th item would also work.
			Total	9	
34			$\frac{327}{600} \times 50$ 27 cao	M1(AO1.1b) A1(AO1.1b) [2]	may be implied by 27.25
			Total	2	
35	a		Frequency density 4.6 Number of runners 21	B1(AO2.2a) B1(AO1.1) [2]	

					<u>Examiner's Comments</u> This part was usually done correctly. Some candidates omitted one or both answers. Marks were sometimes seen instead of 1.
		b	Vertical axis should be labelled "number of runners per minute"	E1(AO2.3) [1]	Or frequency density <u>Examiner's Comments</u> The most common wrong answer was that the vertical axis should be labelled 'frequency'.
			Total	3	
36		a	the pattern of data points suggest a straight line or the value of r indicates that the fit is close or	E1 (AO3.3) E1 (AO2.4) [2]	
		b	70	B1 (AO3.4) [1]	from $0.89 \times 83 - 3.76 (= 70.11)$
		c	$(10 + 3.76) \div 0.89$ 13	M1 (AO3.4) A1 (AO1.1) [2]	$(= 13.21 \dots)$
		d	The approximation for Tina's mark is obtained by interpolation, whereas the approximation for Dave's mark is from extrapolation	E1 (AO3.5b) [1]	allow eg should use the equation for x on y to estimate Dave's mark
			Total	6	

Mark scheme